

LEEDS SCHOOL FORUM

Meeting to be held in 2nd floor meeting room suite, rooms 18-19-20 on
Thursday, 15th November, 2018 at 4.30 pm

MEMBERSHIP

GOVERNORS	HEADTEACHERS
Primary (5 seats)	Primary (6 seats)
Sue Knights Little London Gillian Simpson Shakespeare Sara Nix Rawdon Littlemoor Deryn Porter Cobden Primary Ritchie Halls Windmill Low Rd Federation	Peter Harris Farsley Farfield Sarah Griggs Valley View Julie Harkness Carr Manor John Hutchinson St Theresa's Catholic Claire Harrison Wetherby Deighton Gates Helen Stott Allerton C of E
Secondary (2 seats)	Secondary (3 seats)
Doug Martin Pudsey Grange <i>vacancy</i>	Delia Martin Benton Park Lucie Lakin Wetherby High <i>vacancy</i>
Special (1 seat)	Special (1 seat)
Amanda Jahdi East SILC	Diane Reynard East & NW SILC
Non School	Academies - mainstream (9 seats)
Peter Best PVI Providers Susan Knowles PVI Providers Patrick Murphy Schools JCC Richard Noake Diocese of Leeds Steve Kelly 16-19 Providers Angela Cox OBE Catholic Diocese	David Gurney Cockburn School Ken Morton Brigshaw MAT & Ashtree Primary Adam Ryder Bruntcliffe Academy John Thorne Co-op Academy Priesthorpe Emma Lester Woodkirk Academy Ian Goddard Ebor Gardens/Victoria Primary Siobhan Roberts Cockburn John Charles <i>tbc</i> <i>tbc</i>
	Academy – Special school (1 seat)
	Scott Jacques Springwell Leeds Academy
	Academy – Alternative Provision (1 seat)
	Ben Mallinson Stephen Longfellow Academy
Apologies to Vicki White	Tel: 0113 378 3594
7 th Floor West, Merrion House Merrion Way, LS2 8BB	Email: vicki.white@leeds.gov.uk

A G E N D A

Item No	Title	Lead	Time	Purpose
1.	APOLOGIES AND INTRODUCTIONS Outgoing Chair to lead		16:30	For information
2.	ELECTION OF CHAIR AND VICE CHAIR Outgoing Chair to lead		16:35	For decision
3.	MINUTES OF PREVIOUS MEETING <i>3 - 10</i>		16:45	For information
4.	MATTERS ARISING		16:55	For decision
5.	SCHOOL FUNDING PROPOSALS 2019/20 See attached <i>11 - 46</i>		17:10	For decision
6.	NEXT MEETING			For decision

LEEDS SCHOOLS FORUM

Minutes of the meeting held on Thursday 04 October 2018, 2018 at Merrion House (4:30-6pm)

<u>Membership (Apologies in Italics)</u>	
<u>GOVERNORS</u>	<u>HEADTEACHERS</u>
Primary (6 seats)	Primary (7 seats)
Sue Knights Gillian Simpson Sara Nix Deryn Porter Richard Halls vacancy	Little London Shakespeare Rawdon Littlemoor Cobden Primary Windmill Low Rd Federation
	Peter Harris Sarah Griggs Julie Harkness <i>Helen Stout</i> John Hutchinson <i>Claire Harrison</i> <i>Helen Stott</i>
	Farsley Farfield Valley View Carr Manor <i>Meadowfield</i> St Theresa's <i>Wetherby Deighton Gates</i> <i>Allerton C of E</i>
Secondary (2 seats)	Secondary (3 seats)
<i>Doug Martin</i> vacancy	<i>Pudsey Grange</i> <i>field</i>
	<i>Delia Martin</i> <i>Lucie Lakin</i> vacancy
	<i>Benton Park</i> <i>Wetherby High</i>
Special (1 seat)	Special (1 seat)
<i>Amanda Jahdi</i>	<i>East SILC</i>
	Diane Reynard East SILC
Non School	ACADEMIES – Mainstream (8 seats)
<i>Peter Best</i> <i>Susan Knowles</i> Terry Bambrook Richard Noakes Steve Kelly <i>Angela Cox OBE</i>	<i>PVI Providers</i> <i>PVI Providers</i> Schools JCC Diocese of Leeds Leeds City College <i>Catholic Diocese</i>
	<i>David Gurney</i> <i>Ken Morton</i> Adam Ryder John Thorne Emma Lester <i>Ian Goddard</i> Siobhan Roberts vacancy
	<i>Cockburn School</i> <i>Brigshaw LP MAT & Ashtree</i> Bruncliffe Academy Co-op Academy Priesthorpe Woodkirk Academy <i>Ebor Gardens/Victoria Primary</i> Cockburn John Charles
	Academy – Special
	<i>Scott Jacques</i> <i>Springwell Leeds Academy</i>
	Academy – Alternative Provision
	Ben Mallinson Stephen Longfellow Academy
Local Authority Reps:	
Steve Walker, Director Children & Families	Louise Hornsey, Principal Financial Manager
Sue Rumbold, Chief Officer Partnerships	Simon Criddle, Head of Finance
Tim Pouncey, Chief Officer Strategy & Resources	Richard Ellis, Head of Financial Management
Shirley Maidens, Senior Financial Manager	
Minutes:	
Iram Mir, Clerk	

Item		Action
1.0	Apologies, Introductions & Future Membership	
1.1	Peter Harris (Chair) extended a warm welcome to members and observers, and formally introduced new representatives to Schools Forum. Ben Mallinson, Principal, The Stephen Longfellow Academy, Adam Ryder, Principal, Crawshaw and Lucie Lakin, Headteacher, Wetherby High School who sent her apologies for today's meeting.	
1.2	Apologies were noted.	
1.3	Following the recent resignation of Mike Gidley there is now one Academy representative vacancy. There is also one Secondary maintained representative vacancy	
2.0	Election of Chair and Vice Chair	
2.1	PH informed members that as discussed at the last meeting he would stand down as Chair because of his new role with the local authority but circumstances have changed hence him having to step in as Chair today. Nominations for new Chair were sent to members with two expression of interests; Janice Rush who is a Secondary Governor and Adam Ryder Principal of Crawshaw. The position of Schools Forum chair alternates between a Headteacher/Principal and a Governor, and as a Headteacher was chair last year it is the turn of a governor this year.	
2.2	When the position of chair and vice-chair was raised at the June meeting Janice Rush had expressed an interest in becoming chair. However, Janice has advised that due to an unexpected change in her work role she is no longer in a position to take on the role of chair and also has to resign her place on the forum. PH asked for direction from members and said a decision on the way forward was required. PH also asked members if they would be happy for him to Chair today's meeting as he had been briefed on the papers. Members were in agreement.	
2.3	Tim Poucey stated that because of the pause on the national funding formula Schools Forum will continue working in the current void for at least the next two years so the group's status will also remain as it is and once the full national funding formula is implemented then Schools Forum may take an advisory role but until then there will be no change.	
2.4	PH said there is a need to refresh the membership and make sure it is has the right proportionate mix of people. John Thorne (Governor - Co-operative Academy Priesthorpe) said he would be happy to put his name forward for Chair but was happy for PH to continue as Chair today. Steve Walker said to give the process a fair and open chance the request for Chair would be opened to the appropriate reps with a deadline of replying within two weeks of sending the expression of interest out.	
2.5	Members were informed that the incoming chair will receive full training from finance officers and a briefing prior to each Schools Forum meeting.	
3.0	Minutes of the 14 June 2018 Meeting	
3.1	The minutes were agreed as a true and accurate record.	

4.0	Matters Arising	
4.1	<p><u>Arising from 2.2</u> – The Stephen Longfellow Academy to be a future agenda item.</p> <p><u>Arising from 7.7</u> – Schools Forum requested a paper outlining the types of fees being charged for external placements.</p>	Future item
5.0	School Balances Update 2018/19	
5.1	School Balances update 2018/19 was given by Louise Hornsey. A report and appendix had been circulated in advance with meeting papers. Schools Forum is asked to note the current position on school balances and provide a view on the proposal that the Schools Forum panel provides additional challenge on schools with deficit budgets.	
5.2	LH notified members that today's paper was to provide members with further updates on the overall reductions of surplus balances which is looking at around 25million. There is an expectation of further reductions to come. An £18m surplus is currently projected for school and extended school balances for 2018/19, a reduction of £7.3m compared to 2017/18. For 2018/19, 178 out of 200 schools have set a budget that shows either a closing surplus or balanced budget position. There are 22 schools (11%) have set budgets with closing deficit balances in 2018/19, a reduction of 5 schools compared to 2017/18. Of these, 17 schools are projecting deficit balances greater than £10k. Overall the total value of deficits is budgeted to reduce by £163k to £5.57m.	
5.3	Work is being carried out with schools with a deficit budget to provide support and challenge, taking into account the level of risk associated with individual budgets. A proposal has been put forward for the Schools Forum panel to support this work by providing additional challenge on deficit budgets. The report includes individual schools balances. Currently there are five schools in deficit. It was noted that there are also schools that have large amounts of surplus budgets and challenge needs to be applied to these schools too.	
5.4	Work is being done with North West SILC to identify options for savings and provide additional financial advice. In particular, the NW SILC has recently obtained agreement that newly qualified teachers can now be employed which should help to improve the budget position moving forward. For 2019/20 it may be possible to balance the in-year budget, however further work needs to be completed to finalise some assumptions, particularly around increases in pupil numbers. Members asked if other schools could benefit from the same model and if opportunities to introduce the same efficiencies to other schools in financial difficulties could be made.	
5.5	LH said they are reviewing processes in general. A revised template will be introduced which will help to escalate any issues.	
5.6	A discussion was had around the purpose and powers of the Schools Forum Panel. JT said the panel does not have powers to claw any monies back except that it provides additional challenge but clarification is needed on what that means for members. Sue Knight asked that Schools Forum recognises that better training for Governors is provided on a regular basis and that the panel would benefit from a framework. Sarah Griggs said that it is important that the Panel provides challenge so any schools slipping in to severe financial difficulties or problems can be averted. Members asked for more guidance for the Panel.	
5.7	LH said Schools Forum recognises the need to develop a training programme for all	

5.8	<p>members and have a set of principles for all to follow. Headteachers stated that schools work extremely hard not to get into a deficit budget and that the panel is about the quality of discussions on the complexities of the balances. It was noted that the panel could do with governor representation.</p> <p>Adam Ryder asked how likely is it that budgets will be reduced this year. LH replied that the situation is monitored continuously and that governors ultimately sign off the school budget. Members highlighted that risks need to be made much clearer but 2019/20 funding is not clear. John Hutchinson stated that schools with unreasonable surplus balances need the challenge. The Chair reassured Schools Forum that some excess balances are recouped and that schools are only allowed to keep 15% of their balance.</p>	
6.0 DSG Budget Monitoring 2018/19 (Month 5)		
6.1	<p>The Dedicated Schools Grant 2018/19 – Budget Monitoring Month 5 was to inform members of Schools Forum of the latest 2018/19 budget monitoring position on the Dedicated Schools Grant (DSG) as at the end of August 2018.</p>	
6.2	<p>Simon Criddle informed members that this report projects an overspend of £160k. This is made up of an overspend on the High Needs Block (HNB) largely as a result of increased expenditure on SEN top-ups. This is mostly offset by a projected underspend on the early years block and a small underspend on the schools block. In June there was a forecast over an overspend of 500million but the picture has improved. SC said there is an ongoing overspend on the high needs block which is being more or less off set from the early years block which is underspent. The anticipation is that there will be no change on the early years block. The key message is it does not feel that the pressure on the high needs block has stabilised and the review and savings brought in have meant that it needs more under control.</p>	
6.3	<p>The report explains the variation on numbers from April to August was that there was a 2 million underspend and there will be an underspend for the remainder of the year. Members were informed that Leeds is no different from other local authorities in respect of early years not spending and high needs over spending. Members asked what the reason was for this. LH said in essence the January census calculates the grants. The spring term is a short term and autumn term is the longest term. There is mismatch between the longest term and the shortest term.</p>	
6.4	<p>Siobhan Roberts stated that the overspend on the high needs is going to continue so a plan needs to be put in place and be creative on how the money is spent. There should be conversations happening with children’s centres as these children are potentially high needs block children. SC said the LA are allowed to retain £600,000. JH informed members that since schools have been able to provide free school meals it is extremely difficult to capture pupil premium children. Parents are not proactively seeking free school meals.</p>	
6.5	<p>As part of the 2017/18 outturn it was reported that the Early Years grant for 2017/18 was estimated as the statutory deadlines for finalising the accounts were earlier than the final grant notification. The final grant was for £456k more income than was included in the 2017/18 accounts which can now be utilised in 2018/19. The main reasons for this additional income were an even greater increase in take up of the additional 15 hours for working parents and a decision not to adjust for any underspends on the Disability Access Fund (DAF). However, it should be noted that the grant conditions require that this underspend should be spent on services that are in line with the aims and principles of the DAF. Schools</p>	

	Forum advised that Primary Forum communicate this to Family of Schools so the message is gets to all Headteachers.	
6.6	Members highlighted their concerns about the overspend on out of authority residential care for a number of children and it is increasing. The care is very expensive and it is taking young people away from Leeds. Members would like to know how many children have come back into the city following the city's new provisions. These young people are the most vulnerable children. Members stressed that things need to change and be done differently. Schools Forum members asked officers to bring further details to the next meeting.	Next agenda
6.7	Steve Walker accepted all points made but noted that the immense pressures on the high needs block are not just unique to Leeds but right across the county. Leeds is due 9million funding from the government but this will be drip-fed and Leeds would prefer to receive it as a lump sum. SW said we need to hold our nerve and manage as best we can and demonstrate we are using the money effectively.	
6.8	SK asked SW to proactively go down to London and demand more money from the government as this continuous stripping of funding from one hand to pay the other cannot go on any longer. The pressures on children's services and looked after children are significant. SW said he would welcome ideas and suggestions from members as a way forward.	
6.9	TP stated that today's discussions show that a wider debate is needed with schools across the city. TP informed members that the local authority will be seeking permission to transfer another 0.5 percent which is the most that can be transferred. TP added that they are constantly aware of the pressures schools are under and are working very hard to make the best of the situation but it is very clear that the situation will continue for the next couple of years.	
6.10	The Chair asked officers if there was something more local to Leeds for those young people that are being sent out of the authority. TP replied that Leeds does not have the provision for those young people. SW said they would look at the pattern of spend and see if there is something that could be done and acknowledged that this was an issue for Schools Forum to monitor.	
6.11	The Chair asked for any further comments. Schools Forum was requested to note the projected overspend on General DSG of £160k which will be added to the deficit on General DSG brought forward from 2017/18. This will make the current projected cumulative deficit £3,539k, with projected de-delegated surplus balances standing at £180k.	
7.0	High Needs Projections to 2021/22	
7.1	This report is to inform members of Schools Forum of the latest projections on the High Needs Block (HNB) funding and expenditure to 2021/22 and to provide further information on how these projections have been calculated.	
7.2	Appendix 1 is a summary of the current projected income and expenditure on the HNB up to 2021/22. There is a great deal of uncertainty around funding beyond 2019/20 but assuming that the current cap on gains continues then the updated projections show that although funding is expected to increase as a result of Leeds benefiting from the new national funding formula, expenditure is also expected to increase as a result of rising demand for support from the HNB leaving a potential in year shortfall each year that will need addressing.	

	<p>Schools Forum were informed that Leeds is underfunded even though Leeds was a large gainer in in the new national formula. There is 3% cap on gains and the cap could go. The main underlining message is that there will continue to be a shortfall for the next three financial years.</p> <p>7.3 Members were given the options of either looking at transferring from one block to another or reducing spend. The recommendation will be to transfer the maximum of 0.9% from schools central block but the figures could be higher and we are waiting for the revised figures to be given from the government. Leeds is looking at a shortfall of 500 million. LH informed members that they will be going out to consult with the indicative numbers shortly and the results will be brought to Schools Forum on the options.</p> <p>7.4 SW stated that Leeds is the second lowest receiver of funding. There are other local authorities that receive more funding than Leeds. Councillor Blake has written to parliament on the concerns Leeds is facing in terms of funding. It was acknowledged the deficit cannot continue and Leeds does need to demonstrate it has a plan.</p> <p>7.5 Members had a discussion on AIP funding and asked who is making the decision to claw back the money to the LA. An error was highlighted in the table. LH to correct the error. TP informed members that the decision is taken by officers in Children's and Families but before any monies is clawed back all business cases, minutes of meetings are considered. There are local determined clawback rules in place which provides challenge on any surplus budgets. SW said all AIP balances are scrutinised. Some AIPs are saving money to develop certain provisions. TP clarified that AIP money is not schools money it is high needs money. The money that is clawed back is put back into the high needs block. SW said that he has been very clear at AIP meetings that the purpose of the funding in the high needs block is for the purpose of the children. It was proposed the clawback guidance be brought to next Schools Forum meeting for member's information.</p>	<p>LH</p> <p>Next agenda</p>
<p>8.0</p>	<p>School Funding Update 2019/20</p>	
<p>8.1</p> <p>8.2</p> <p>8.3</p>	<p>The Dedicated Schools Grant (DSG) is allocated in four blocks; schools, high needs, early years and central schools services. 2019/20 is the second year of the national funding formula for schools, high needs and central school services. The Education and Skills Funding Agency (ESFA) uses the national funding formula to calculate the blocks within the Dedicated Schools Grant (DSG) that are allocated to local authorities. Local authorities currently have some flexibility in how this funding is allocated to schools, within the constraints set out by the ESFA.</p> <p>The ESFA has published some of the indicative DSG funding allocations for 2019/20. These show an increase for Leeds of £6.1m for the Schools Block and £1.7m for the High Needs Block. The final allocations for 2019/20 will be confirmed later in the year using the latest pupil data. There has also been an increase of £75k to the Central Schools Services Block. Funding for the Early Years Block has not yet been confirmed.</p> <p>Local authorities are required to consult with schools on proposals for funding arrangements and report back to their Schools Forum. Schools Forums are then responsible for either making decisions or providing views on the various proposals, in line with the powers set out by the DfE. Financial modelling is currently being carried out for 2019/20 to establish options for consultation with schools. The consultation with schools on the 2019/20 funding arrangements and de-delegation will provisionally run from 15th to 26th October 2018.</p>	

	Briefing sessions will be provided for schools during this period.	
8.4	The Schools Block will again be ring-fenced in 2019/20. Local authorities are able to transfer up to 0.5% of their schools block funding out with the agreement of their Schools Forum. For Leeds this would be approximately £2.5m. Transfers of more than 0.5% may be allowed in circumstances where the Secretary of State has previously allowed a transfer between blocks and where this is again agreed by the Schools Forum.	
8.5	Due to the ongoing pressures on the High Needs Block, for 2019/20 the local authority will be consulting with schools in October 2018 on a transfer of funding from the Schools Block. The amount to be consulted on will be decided following further consideration of the pressures on the High Needs Block.	
8.6	A further change to funding arrangements is that growth funding will now be allocated to local authorities on a formulaic basis rather than using historic spend. Growth funding allocations for 2019/20 will not be confirmed until December 2018 and the indicative 2019/20 Schools Block allocation currently includes the 2018/19 growth funding amount. As in previous years, Schools Forum are responsible for agreeing the amount of growth funding to be top-sliced from the Schools Block (which does not have to be the same as the amount of growth funding allocated by the ESFA). Details will be brought to a future Schools Forum of the proposed amount and criteria for the 2019/20 growth fund.	
8.7	The Local authority will be consulting with schools in October on the proposals for de-delegated contributions in 2019/20. There was an expectation that 2019/20 will be the last year that de-delegation would be possible, as the ESFA had intended to bring in the full national funding formula in 2020/21. This has now been delayed until at least 2021/22 and de-delegation will continue until the national funding formula is fully introduced.	
8.8	In summary Schools Forum was asked to note the latest position on the 2019/20 school funding arrangements and the ongoing work to develop and consult on the allocation of this funding.	
8.9	SW thanked LH and SC and the wider team for all the work they have done for schools. It is an immense amount of work with massive challenges to face in the coming months. SW thanked the Chair for all his contributions and making Schools Forum run effectively and efficiently.	
9.0	AOB	
9.1	Members were asked if they were happy with today's venue and for future meetings to be held at Merrion House. Members said they were happy with the venue.	
9.2	It was noted that 21 st February 2019 falls in half term week. It was agreed that the date of Schools Forum would be changed.	
10.0	Date of Next Meeting	
10.1	Thursday 15 November 2018, 4.30pm at Merrion House Date of Future Meetings: <ul style="list-style-type: none"> - Thursday 17/01/2019 - Thursday 21/02/2019 – date to be changed - Thursday 13/06/2019 	

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Report of the Director of Children and Families

Report to the Leeds Schools Forum

Date: 15 November 2018

Subject: 2019/20 school funding proposals

Report Author: Louise Hornsey

Contact telephone number: 0113 3788689

Summary of main issues

1. The Dedicated Schools Grant (DSG) is allocated in four blocks: schools, high needs, early years and central schools services. 2019/20 is the second year of the national funding formula for schools, high needs and central school services. The Education and Skills Funding Agency (ESFA) uses the national funding formula to calculate the blocks within the Dedicated Schools Grant (DSG) that are allocated to local authorities. Local authorities currently have some flexibility in how this funding is allocated to schools, and to transfer funding between blocks of the DSG, within the constraints set out by the ESFA.
2. Local authorities are required to consult with schools on proposals for funding arrangements and report back to their Schools Forum. Schools Forums are then responsible for either making decisions or providing views on the various proposals, in line with the powers set out by the DfE.
3. This report presents the outcome of a recent consultation with mainstream schools on funding arrangements for 2019/20. The majority of respondents supported the council's proposals to transfer funding to the high needs block from the schools block (£2.5m) and the central school services block (up to £800k). The majority of maintained schools responding to the consultation also supported a contribution by maintained schools towards severance costs (a total of £200k, to be applied as a rate of £3.12 per pupil). In relation to the school funding formula, the votes were evenly split between the two options presented for consultation. The report provides further details of the council's view on the direction for the funding formula in 2019/20, taking into account feedback received from schools.

Recommendations

4. Schools Forum is asked to consider and vote on a proposal to transfer £2.5m from the schools block to the high needs block.

- It is a Schools Forum decision on whether to accept this proposal. In the event that Schools Forum does not agree, the DfE are able to adjudicate if the local authority requests this.
5. Schools Forum is asked to consider and vote on a proposal to transfer up to approximately £800k from the central schools services block to the high needs block (with the final amount being subject to confirmation of costs and funding).
 - This transfer can be made by the local authority following consultation with Schools Forum.
 6. Maintained school members of Schools Forum are asked to consider and vote on a proposal for a contribution in 2019/20 of £200k by maintained schools towards the severance costs of maintained school staff, to be applied as a per pupil amount of £3.12.
 - It is a Schools Forum decision on whether to accept this proposal. In the event that Schools Forum does not agree, the DfE are able to adjudicate if the local authority requests this.
 7. Schools Forum is asked to comment on the proposed principles for the schools funding formula for 2019/20.
 - The local authority is required to consult with Schools Forum on the funding formula, however the local authority retains the final decision on the formula to be used.

1 Purpose of this report

- 1.1 This report updates Schools Forum on the outcome of the consultation with maintained schools and academies on school funding arrangements for 2019/20, and requests decisions and views on a number of matters.
- 1.2 A further report will be brought to Schools Forum in January 2019 to confirm the final school funding allocations for 2019/20.

2 Background information

- 2.1 The Dedicated Schools Grant (DSG) is allocated in four blocks: schools, high needs, early years and central schools services. 2019/20 is the second year of the national funding formula for schools, high needs and central school services. The ESFA uses the national funding formula to calculate the blocks within the Dedicated Schools Grant (DSG) that are allocated to local authorities. Local authorities currently have some flexibility in how this funding is allocated to schools, within the constraints set out by the ESFA.
- 2.2 The ESFA has now advised that local authorities will also continue to determine their local formula in 2020/21, a year longer than previously thought. The ESFA has not confirmed the date that the national funding formula will now be fully implemented so it is possible there could be further transitional years beyond 2020/21.
- 2.3 The level of funding increases and any cap on gains is still unknown from 2020/21 as this will be the subject of a future government spending review.
- 2.4 The ESFA has published illustrative local authority level allocations for 2019/20 for schools, central school services, and high needs blocks, based on October 2017 pupil data. Details are provided in the relevant sections below and these figures will be used for consultation with schools in October 2018. The final local authority allocations will be confirmed in December 2018 and will take into account October 2018 pupil data.
- 2.5 The council recently held a consultation with maintained schools and academies on school funding arrangements for 2019/20, between 18th October and 2nd November 2018. During the consultation period schools were provided with background information and figures to demonstrate the impact of the proposals, a briefing session was held and queries received from individual schools were responded to. A copy of the consultation documents issued to schools is attached as an appendix to this report.
- 2.6 It should be noted that the options and figures within the consultation and this report have been calculated based on October 2017 pupil data, which was the basis for the indicative funding published by the ESFA for consultation purposes. The final local authority allocations will be confirmed in December 2018 and will take into account October 2018 pupil data.
- 2.7 The proposals are therefore subject to change prior to the deadline for confirming final funding allocations to the ESFA by 21st January 2019. A Schools Forum meeting has been arranged on 17th January ahead of this deadline, where the full final proposals will be confirmed.

3 Main issues

3.1 Summary of consultation

3.1.1 Of the 265 schools consulted with, 77 responses were received (compared to 69 the previous year). Comments and key themes from the responses have been summarised in the relevant sections below. Not all response forms included an answer to every question, so the number of responses against each proposal below varies.

3.1.2 The council consulted on the following proposals:

a) Two transfers between the funding blocks of the Dedicated Schools Grant in 2019/20:

- A £2.5m transfer from the schools block to the high needs block.
- Up to an £800k transfer from the central schools services block to the high needs block.

b) Two options for funding formula for 2019/20, taking into account the proposed transfer out of the schools block of £2.5m.

- Option 1 provided a 0.5% minimum per pupil increase, a 2.3% cap on gains and minimum per pupil funding of £3,300 for primary pupils and £4,600 for secondary pupils.
- Option 2 provided a 0.25% minimum per pupil increase, a 2.3% cap on gains and minimum per pupil funding of £3,400 for primary pupils and £4,700 for secondary pupils.

c) A contribution in 2019/20 by maintained schools of £200k towards the severance costs of maintained school staff, to be applied as a per pupil amount of £3.12.

3.1.3 The majority of respondents supported the transfers between funding blocks and the contribution by maintained schools towards severance costs in 2019/20. In relation to the funding formula, the votes were fairly evenly split between the two options.

3.1.4 Further detail on each of the proposals and consultation responses are provided below.

3.2 Transfer from the schools block to the high needs block

Background

3.2.1 The council consulted on a £2.5m transfer from the schools block to the high needs block. Detailed information was provided to schools on the background to our proposals as part of the consultation document and the briefing sessions. The full consultation document is attached as an appendix to this report, but in summary the key points were:

- The ESFA expects most movements from schools block will be due to pressures on high needs budgets.
- The high needs block in Leeds, in common with many around the country, is under considerable pressure due to increasing demographic growth and complexity of children's needs.
- There were overspends on the high needs block of £4.8m in 2016/17 and £2.4m in 2017/18 with a further £2.5m projected for 2018/19, despite some savings being implemented.
- If the cap on gains had not been in place Leeds would have received additional high needs funding of £7m in 2018/19 and £5m (indicative) for 2019/20.
- The local authority can transfer up to 0.5% (£2.5m) from the schools block with Schools Forum approval, with the option to transfer more with approval from the DfE.
- A £2.5m transfer would leave an extra £5.6m in the schools block compared to the amount allocated to schools in 2018/19.
- A schools block transfer was one of the options supported by the previous high needs consultation focus groups.

Consultation responses

- 3.2.2 75 responses were received to this proposal. 54 (72%) supported the proposal and 21 (28%) did not. A number of comments expressed disappointment that the increase in the council's high needs funding is being capped by the government. Comments were also received that a transfer from the schools block may mean that the issue of the current pressures caused by the cap on gains is not obvious to the ESFA. As previously confirmed to Schools Forum, the council has discussed this issue with the ESFA however at this stage no additional funding has been forthcoming.

Proposal

- 3.2.3 The majority of respondents supported our original proposal, and therefore the local authority is still proposing to transfer £2.5m from the schools block to the high needs block.
- 3.2.4 The movement of up to 0.5% (£2.5m) from the schools block is a Schools Forum decision. In the event that Schools Forum does not agree with our proposals, the DfE can adjudicate if the local authority wanted to request this.
- 3.2.5 The proposed transfer from the schools block to the high needs block only relates to proposals for 2019/20. In 2020/21 it is possible that a further request could also be made to transfer funds from the schools block to the high needs block. This would depend on the savings that can be made through other means or if additional funding was forthcoming. If a further transfer was required it would form part of a separate consultation during the next financial year.
- 3.2.6 The council is required by the DfE to present a range of evidence to support our proposal to transfer funding from the schools block to the high needs block. The local authority has carried out a self-assessment against the requirements in order to demonstrate how these criteria have been met, and a copy of this is attached as an

appendix.

3.3 Transfer from the central schools services block to the high needs block

Background to the proposal

- 3.3.1 The council consulted on a further transfer to the high needs block of up to £800k from the central school services block, which funds local authorities for the statutory duties they hold for both maintained schools and academies.
- 3.3.2 There is likely to be an underspend against the central schools services block which will allow us to transfer further funding to the high needs block without affecting the statutory duties the local authority is required to undertake. The precise amount that would be transferred from the central schools block is subject to the costs and funding relating to this block being confirmed.

Consultation responses

- 3.3.3 75 responses were received to this proposal. 61 (81%) supported the proposal and 14 (19%) did not. Very few comments were received about this proposal, and as indicated by the results the comments were generally supportive of the proposal.

Proposal

- 3.3.4 As the majority of respondents supported our original proposal, the council is still proposing a transfer of up to £800k from the central schools services block. The precise amount that would be transferred from the central schools services block is subject to the costs and funding relating to this block being confirmed.
- 3.3.5 Movements from the central schools services block are not subject to any limit and the local authority can take this decision following consultation with Schools Forum.

3.4 Schools funding formula

Background to the proposal

- 3.4.1 The council is required to apply a funding formula in order to allocate schools block funding to schools. The ESFA sets a range of factors we are able to use in the formula. Within each of these factors there are also certain restrictions that can apply, for example the weightings that can be used for each factor, minimum funding levels and a cap on gains.
- 3.4.2 If the council implements the £2.5m transfer from the schools block, we cannot fully move to the national funding formula as not enough funding will remain. However there would still be additional funding available for schools in 2019/20 as the schools block funding allocated to Leeds has increased by £6.1m compared to 2018/19, based on the indicative figures using October 2017 pupil data.

- 3.4.3 Given the complexity of the possible formula factors there are a significant number of formula options that it would have been possible to model, and the council looked at a number of alternative options. The two options that the council consulted on both proposed to move as close as possible to the national funding formula for 2019/20, as this was the approach taken for 2018/19 which was supported by the majority of schools that responded to the consultation and also Schools Forum.
- 3.4.4 Under both options the council included an increase in per-pupil funding, so that all schools would still see a per-pupil gain compared to 2018/19. However the options distribute funding differently to schools depending on which aspects of the formula are prioritised. The two options the council consulted on are summarised below, with school level information provided in the appendix.
- 3.4.5 The local authority's view is that option 1 provides the greatest stability in the formula as it delivers the same priorities as in 2018/19: a 0.5% minimum per pupil increase in funding, a 2.3% cap on gains per pupil and the same minimum funding level per pupil. The rest of the funding formula is substantially the same as in 2018/19 however the pupil led factors have been scaled back by 0.2% compared to the national funding formula in order to deliver these priorities and take into account the transfer of £2.5m to the high needs block.
- 3.4.6 The council also modelled a second option to demonstrate the effect of increasing the minimum per pupil funding level while protecting the cap on gains at 2.3%: this would result in a reduced minimum increase per pupil of 0.25%. The table below compares the options with the 2018/19 local formula and 2019/20 national formula.
- 3.4.7 As part of the consultation we also advised schools that the final formula that the council adopts will not necessarily be one of these options, as feedback from schools will be taken into account when considering the final arrangements. In addition our final funding allocation for 2019/20 will be confirmed by the ESFA in mid-December 2018. The funding increases built into our current proposal are based on the ESFA's indicative allocations which use October 2017 pupil data. As a result the affordability of our proposal could change once the final allocation is confirmed, if there is a significant change in pupil demographics.

Funding formula factor	National Funding Formula 2019/20 (for comparison)	Local funding formula 2018/19 (for comparison)	Consultation Option 1 2019/20	Consultation Option 2 2019/20
Minimum per pupil increase in funding ¹	0.5%	0.5%	0.5%	0.25%
Cap on gains per pupil ¹	3%	2.3%	2.3%	2.3%
Minimum per pupil funding ^{1,2}	Primary: £3,500 Secondary: £4,800	Primary: £3,300 Secondary: £4,600	Primary: £3,300 Secondary: £4,600	Primary: £3,400 Secondary: £4,700

¹ Excluding lump sum and certain premises based funding

² If any schools are not attracting this level of funding through other factors in the formula then their funding is uplifted to this minimum amount. In line with the national funding formula this is not subject to the cap on gains.

- 3.4.8 For some schools the options showed additional funding being provided above the national funding formula allocation. The reasons for this are:
- a) The national funding formula currently uses 2017/18 as a baseline (i.e. October 2016 pupil characteristics) to calculate uplifts in funding for 2019/20. The ESFA allows us to either apply this method or use the more recent 2018/19 information. We have used 2018/19 information to prepare the funding options in this consultation as this will be more reflective of current pupil characteristics and is likely to be the basis on which schools have budgeted. The ESFA has not commented on whether they will update their baseline in future, however we assume this would need to occur before the full introduction of the national funding formula in order to ensure the basis for funding is kept up to date.
 - b) In 2018/19 the council was unable to fully mirror the national funding formula due to differences between the ESFA's national and local formula funding rules. The ESFA approved our application to make adjustments to the local rules as far as possible, however in a handful of cases it was not possible to prevent a small amount of additional funding being delivered to some schools and this has fed through to 2019/20.

Consultation responses

- 3.4.9 77 responses were received on the funding formula, with the results being essentially evenly split between the two options:
- 36 preferred option 1
 - 39 preferred option 2
 - The remaining two said they had no preference
- 3.4.10 A number of schools acknowledged that they had responded on the basis of the option that benefitted them the most, although some chose the option that they felt was best for the city as a whole.
- 3.4.11 Some concerns were expressed that the impact of the transfer to the high needs block was being felt disproportionately by some schools, for example under option 1 there are a small number of schools who see a much lower increase than they would under option 2.
- 3.4.12 Some comments were also received that some schools would gain more than the indicative national funding formula and that this funding should be distributed to other schools.
- 3.4.13 We also asked schools to indicate their preference for how funding increases should be targeted for schools, with three options given. Some responses included more than

one priority so the total number of answers for this question is greater than for others. The responses were:

- Increase funding for all schools – 30 (37%)
- Increase minimum funding level – 30 (37%)
- Increase cap on gains – 9 (11%)
- No preference indicated - 13 (16%)

3.4.14 Some schools did however comment that they did not feel they understood the funding formula well enough to provide a view on the priorities or be confident in the option they had selected.

Proposal

3.4.15 The local authority is responsible for proposing the schools funding formula and for consulting on this with Schools Forum. This proposal is only for 2019/20, and the council will be required to consult again next year on the 2020/21 funding formula.

3.4.16 As the voting did not identify a clear preference between the two options that were consulted on, the local authority's view is to take the general principles of option 1 (as this provides the greatest stability in the formula factors, see 3.4.5) but with some adjustments to provide a degree of compromise between the two options, in order to address the views put forward during the consultation.

3.4.17 We have not re-modelled the provisional funding figures at this stage as we will not receive confirmation of our final funding for 2019/20 from the ESFA until mid-December 2018. We will produce updated 2019/20 schools funding figures at this time and these will be reported to the Schools Forum meeting on 17th January 2019.

3.4.18 The final funding formula for 2019/20 will be approved in line with the council's decision making framework and we will submit details of the funding allocations for schools to the ESFA by their deadline of 21st January 2019.

3.4.19 In addition to general changes in pupil numbers, Schools Forum should be aware that there are also some specific areas where funding can change in the final allocation:

- In calculating our proposal we have allowed for a growth fund to be top-sliced from the schools block on the same basis as was agreed by Schools Forum for 2018/19. The growth fund provides support for costs incurred by schools that are being established or extended to meet basic need and where admission numbers are increased. It should be noted that in 2019/20 growth funding will now be allocated to local authorities on a formulaic basis rather than using historic spend as was the case previously. This may mean that the growth funding allocation for Leeds will change, however allocations for 2019/20 will not be confirmed until mid-December 2018. The indicative 2019/20 schools block allocation provided by the ESFA currently includes the 2018/19 growth funding amount. This is an area of risk as if the amount of growth funding allocated to Leeds is insufficient compared to demand then one of the options

may be to supplement this from funding delivered through the formula to schools. If this was the case then this decision would be taken by Schools Forum at the meeting on 17th January 2019.

- Within the funding formula there are two factors where the final per-pupil funding we allocate to schools can vary depending on demand, as the ESFA does not change our funding for these factors in line with demand. These are the low prior attainment factor (primary schools only) and the mobility factor (for schools with pupil turnover of more than 10%). We are intending to calculate these using a similar approach as in 2018/19, i.e. we will maintain the total proportion of spend on these factors through the formula and if the eligible cohort changes then this will change the unit rate.

3.5 Contribution towards severance costs for maintained schools

Background to the proposal

- 3.5.1 The council consulted on a proposal for maintained schools to contribute a total of £200k towards the severance costs of maintained school staff, which are charged to the council. This equates to a contribution of £3.12 per maintained school pupil based on forecast pupil numbers.
- 3.5.2 For 2018/19, Schools Forum agreed to a contribution of £500k from maintained schools towards severance costs (£7.25 per pupil), following support for this proposal by the majority of maintained schools that responded to the consultation. The 2019/20 consultation on a £200k contribution therefore represented a £300k reduction in the amount requested compared to 2018/19. Although costs in this area are unlikely to reduce in 2019/20 and this would mean a greater contribution is required by the council, we were mindful of the financial pressures that schools are facing and therefore consulted on a reduction to schools' contributions.
- 3.5.3 This contribution was consulted on as the council has faced a significant budget pressure from the reduction in the Education Services Grant (ESG) over a number of years. ESG has been used to fund a wide range of services for schools such as school improvement, asset management, education welfare services and other statutory and regulatory services as well as the severance costs of maintained school staff. As the grant has been reduced the council has sought to protect these services. ESG ceased to be paid at the end of August 2017 and the full year effect of the ending of this grant was £2.47m in 2018/19.
- 3.5.4 Current legislation states that premature retirement costs are chargeable to the school's delegated budget while redundancy costs are charged to the local authority's budget. The cost of redundancies has been increasing over recent years: in 2016/17 the total redundancy cost for maintained schools was £555k and in 2017/18 this increased £955k.
- 3.5.5 A contribution from maintained schools is equitable with the treatment of academies, who have already lost their funding for severance costs and are responsible for meeting this cost themselves. Some other authorities have also already agreed contributions from their maintained schools towards severance costs.

Consultation responses

- 3.5.6 38 responses were received from maintained schools to this proposal. 29 (76%) supported the proposal and 9 (24%) did not. Some schools commented that they had worked hard to minimise redundancies and therefore did not feel it was fair to be asked to contribute towards these costs for other schools. However under the regulations the council can only apply this contribution as a per pupil amount, rather than passing on the actual costs to individual schools.

Proposal

- 3.5.7 As the majority of maintained schools responding to the consultation supported our proposal, the council is requesting that maintained schools contribute £200k (£3.12 per pupil) towards severance costs for maintained schools.
- 3.5.8 Maintained school members of Schools Forum are able to decide on whether to accept this proposal. In the event that Schools Forum does not agree with our proposal, the DfE are able to adjudicate if the council wanted to request this.

4 Recommendations

- 4.1 Schools Forum is asked to consider and vote on a proposal to transfer £2.5m from the schools block to the high needs block.
- It is a Schools Forum decision on whether to accept this proposal. In the event that Schools Forum does not agree, the DfE are able to adjudicate if the local authority requests this.
- 4.2 Schools Forum is asked to consider and vote on a proposal to transfer up to approximately £800k from the central schools services block to the high needs block (with the final amount being subject to confirmation of costs and funding).
- This transfer can be made by the local authority following consultation with Schools Forum.
- 4.3 Maintained school members of Schools Forum are asked to consider and vote on a proposal for a contribution in 2019/20 by maintained schools towards the severance costs of maintained school staff, to be applied as a per pupil amount of £3.12.
- It is a Schools Forum decision on whether to accept this proposal. In the event that Schools Forum does not agree, the DfE are able to adjudicate if the local authority requests this.
- 4.4 Schools Forum is asked to comment on the proposed principles for the schools funding formula for 2019/20.
- The local authority is required to consult with Schools Forum on the funding formula, however the local authority retains the final decision on the formula to be used.

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School funding arrangements 2019/20

Consultation with mainstream schools and academies

1. Summary of key points

- 1.1. This consultation is on school funding arrangements for mainstream schools and academies in 2019/20.

For all mainstream schools and academies the consultation covers:

- a) Transfers from the schools and central schools services blocks to the high needs block of the Dedicated Schools Grant.
- b) The formula for allocating schools block funding to schools.

Additionally for maintained mainstream schools only the following is also included in the consultation:

- c) A contribution towards the severance costs of maintained school staff.

- 1.2. The consultation is open until the end of Friday 2nd November 2018. Details of the consultation on de-delegation contributions for maintained mainstream schools will follow separately.
- 1.3. Detailed school level figures for the formula options are attached as an appendix. These use the indicative funding allocations provided by the Education and Skills Funding Agency which are based on October 2017 data. The final funding for 2019/20 will be updated for October 2018 pupil data once this is available.
- 1.4. A briefing session has been arranged for schools on Wednesday 24th October 2018, 9.30 – 11am at Leeds Town Hall. In this session we will talk through the proposals being made and there will be an opportunity to ask questions. If you would like to attend the briefing please email education.finance@leeds.gov.uk
- 1.5. If you have any queries during the consultation period please email education.finance@leeds.gov.uk, or contact us by telephone on 0113 3788245.
- 1.6. Responses to the consultation should be made on the attached Excel spreadsheet and returned to education.finance@leeds.gov.uk by the end of Friday 2nd November 2018.
- 1.7. We will report to Schools Forum on 15th November 2018 on the outcome of the consultation.

2. Background

- 2.1. The Dedicated Schools Grant (DSG) is allocated in four blocks: schools, high needs, early years and central schools services.
- 2.2. The Department for Education (DfE) has been reforming the school funding system with the intention of making it simpler, fairer and more transparent. 2019/20 is the second year of a 'soft' national funding formula for the schools, high needs and central school services blocks. The Education and Skills Funding Agency (ESFA) uses a national funding formula to calculate the funding which is then allocated to local authorities. Local authorities currently still decide

how this funding is allocated to schools, within a number constraints set out by the ESFA, and there is still some flexibility to move funding between the different DSG blocks.

- 2.3. The ESFA has announced that local authorities will also continue to determine their local school funding formula in 2020/21, a year longer than previously thought. The ESFA has not confirmed the date that the national funding formula will be fully implemented so it is possible there could be further transitional years beyond 2020/21 during which time local authorities will still have some responsibility for allocating funding to schools.
- 2.4. As a result of the continued roll out of the national funding formula for 2019/20, the indicative schools block allocation for Leeds in 2019/20 is £505,076k which is an increase of £6,103k compared to 2018/19 (based on October 2017 pupil data). This consultation has been prepared using these indicative figures. The actual schools block allocation for 2019/20 will not be confirmed until December 2018. This will reflect any changes in pupil data from the October 2018 census for mainstream schools and academies which we expect will provide a further uplift in funding due to increases in pupil numbers.
- 2.5. If the national funding formula had been implemented in full without any cap on gains then the schools block allocation for Leeds would have been £506,627k, which is £1,551k more than the indicative allocation. Funding has therefore moved closer to the national funding formula compared to 2018/19 when the cap on gains totalled £8m, however it is not yet at the full national funding level. Increases due in funding beyond 2019/20 are currently uncertain as these will be subject to a government spending review.

3. Consultation

3.1. Transfers to the high needs block

- 3.1.1. We are consulting on two transfers to the high needs block in order to contribute towards budget pressures in this area:
 - a) A £2.5m transfer from the schools block to the high needs block.
 - b) Up to an £800k transfer from the central schools services block to the high needs block.

Background

- 3.1.2. The schools block is mainly ring-fenced, but local authorities are able to transfer up to 0.5% of it with the agreement of their Schools Forum, and after consultation with schools. There is also the ability to submit a request to the ESFA to transfer more than 0.5%. For Leeds, 0.5% is approximately £2.5m based on latest forecasts.
- 3.1.3. The ESFA expects that most proposals by local authorities to move funding from their schools block will arise as a result of pressures on their high needs budgets. The high needs block in Leeds, in common with many around the country, is under considerable pressure due to increasing demographic growth and complexity of children's needs. In 2017/18 there was an overspend on the high needs block of £2.4m, with an overall deficit balance of £3.4m on the DSG being carried forward to 2018/19 which will need to be repaid. An overspend on the high needs block of £2.3m is also being forecast for 2018/19 despite some savings being implemented.
- 3.1.4. Although funding is increasing, this is currently subject to a 3% cap on gains. In 2018/19 Leeds would have received an additional £7m of high needs block funding if the cap had not

been in place, and in 2019/20 the funding would be £5m more based on the indicative allocation.

- 3.1.5. The attainment 'gap' in Leeds between outcomes achieved by those with SEND, and achieved by their peers without SEND is greater than in other LAs. Leeds is not by any means performing as well as we would like to in this area; indeed, less well in comparison to our peers and statistical neighbours. There is a pressing need to improve these outcomes and reduce this gap. This is reflected in recent and emerging local strategies, including the Future in Mind: Social Emotional and Mental Health strategy for Leeds, the developing local strategy on Attainment, Achievement and Attendance (the '3 As'), and the recently revised Leeds Children and Young People's Plan 2018-23 (which includes a specific priority of 'improve at a faster rate, educational progress for children and young people vulnerable to poor learning outcomes').
- 3.1.6. Such improvements cannot be made if funding reductions place undue pressure and restrictions on education providers, especially given the need for specific costly resources to support some complex needs. Those stakeholders participating in consultation on the High Needs Block during the 2017 review reported significant concerns that future funding may be not be adequate to fully meet rising levels of needs.
- 3.1.7. The ESFA requires that we provide a range of evidence to back up our proposal to transfer funding from the schools block to the high needs block. Further details of this are attached as an appendix.
- 3.1.8. The second proposal to transfer funds relates to the central school services block (CSSB), which funds local authorities for the statutory duties they hold for both maintained schools and academies. There will be an underspend against the central schools services block of between £500k and £800k, as funding for historic commitments is being allocated at the same level as 2018/19 however the costs of these commitments will reduce. The precise amount that would be transferred from the central schools block is subject to the costs and funding relating to this block being confirmed in December 2018.

Proposal

- 3.1.9. As set out above we are proposing transfers to the high needs block of £2.5m from the schools block, and up to £800k from the central schools services block. The ESFA allows us to transfer up to 0.5% (approximately £2.5m) from the schools block with the agreement of Schools Forum.
- 3.1.10. As the increase in the 2019/20 schools block allocation for Leeds is expected to be approximately £6.1m compared to 2018/19, the transfer of £2.5m out of the schools block in 2019/20 will still leave a net increase in funding available for Leeds schools.
- 3.1.11. The impact on individual schools of the proposed £2.5m transfer will vary, depending on the formula adopted and the complex relationship between the various formula factors. Further details of the formula options under consultation are provided in section 3.2 below, and the impact on each school is shown in the appendix.
- 3.1.12. Following the consultation, we will take our proposal to Schools Forum on 15th November 2018 on any transfers from the schools block and central schools services block to the high needs block. Schools Forum will decide on whether to accept our proposal on the transfer from the schools block. In the event that Schools Forum does not agree, the DfE will

adjudicate. In relation to the transfer from the central schools services block, the final decision on this is the responsibility of the council.

- 3.1.13. In future years a further request could also be made to transfer funds from the schools block to the high needs block. This would depend on the projections for the high needs block budget at the time. If a further transfer was required it would form part of a separate consultation during the next financial year.

3.2. **Schools funding formula**

Background

- 3.2.1. The local authority is responsible for proposing the schools funding formula and for consulting on this with Schools Forum. The local authority retains the final decision on the formula to be used.
- 3.2.2. We are proposing to move as close as possible to the national funding formula for 2019/20, as this was the approach taken for 2018/19 which was supported by the majority of schools that responded to the consultation and also Schools Forum.
- 3.3. The national funding formula for schools comprises various factors that provide basic per-pupil funding, additional needs funding (such as deprivation funding) and school-led funding (such as a lump sum payment). Detailed information can be found in the [operational guidance](#) issued by the ESFA. The main changes compared to 2018/19 are due to the continued roll out of three key areas of the national funding formula which are detailed below. It should be noted that these form the basis on which the council is allocated the schools block funding for all Leeds mainstream schools and academies, however this consultation covers the extent to which these factors will be passed on to schools in 2019/20.
- a) There will be a 0.5% gain per pupil compared to 2018/19 (in total this is a 1% gain compared to 2017/18). The 0.5% increase only applies to pupil-led factors in the formula and excludes the lump sum and certain premises based funding.
 - b) The gains cap will be 3% per pupil compared to 2018/19 (in total this is a 6.09% cap per pupil against 2017/18 baselines). The calculation of the cap excludes the lump sum and certain premises based funding.
 - c) The minimum per pupil funding levels will increase to £4,800 for secondary schools (compared to £4,600 in 2018/19) and £3,500 for primary schools (compared to £3,300 in 2018/19). If any schools are not attracting this level of funding through other factors in the formula then their funding is uplifted to this minimum amount and it is not subject to the cap on gains.
- 3.3.1. If we implement the £2.5m transfer from the schools block, we cannot fully move to the national funding formula as not enough funding will remain. However there would still be additional funding available for schools in 2019/20 as the schools block funding allocated to Leeds has increased by £6.1m compared to 2018/19, based on the indicative figures using October 2017 pupil data.

- 3.3.2. We have provided details of two different funding formula options for consideration. Under both options we are proposing to provide an increase in per-pupil funding, so that all schools still see a per-pupil gain compared to 2018/19. The details are summarised below with school level information provided in the appendix. The final formula we adopt will not necessarily be one of these options as we will take into account feedback from schools when considering the final arrangements.
- 3.3.3. In calculating the options we have allowed for a growth fund to be top-sliced from the schools block on the same basis as was agreed by Schools Forum for 2018/19. The growth fund provides support for costs incurred by schools that are being established or extended to meet basic need and where admission numbers are increased. It should be noted that in 2019/20 growth funding will now be allocated to local authorities on a formulaic basis rather than using historic spend as was the case previously. This may mean that the growth funding allocation for Leeds will change, however allocations for 2019/20 will not be confirmed until December 2018. The indicative 2019/20 schools block allocation provided by the ESFA currently includes the 2018/19 growth funding amount. This is an area of risk as if the amount of growth funding allocated to Leeds is insufficient compared to demand then one of the options may be to supplement this from funding delivered through the formula to schools. If this was the case then this decision would need to be taken by Schools Forum.
- 3.3.4. Within the funding formula there are two factors where the final per-pupil funding can vary depending on demand. These are the low prior attainment factor (primary schools only) and the mobility factor (for schools with pupil turnover of more than 10%). We are intending to calculate these using a similar approach as in 2018/19, i.e. we will maintain the total proportion of spend on these factors through the formula and if the eligible cohort changes this will change the unit rate.

Funding formula options

- 3.3.5. The two options for consultation are summarised below. These both provide for an increase in per-pupil funding compared to 2018/19. However the options distribute funding differently to schools depending on which aspects of the formula are prioritised.
- 3.3.6. The Local Authority's view is that option 1 provides the greatest stability in the formula as it delivers the same priorities as in 2018/19: a 0.5% minimum per pupil increase in funding, a 2.3% cap on gains per pupil and the same minimum funding level per pupil. The rest of the funding formula is substantially the same as in 2018/19 however we have scaled back the pupil led factors by 0.2% compared to the national funding formula in order to deliver these priorities and take into account the transfer of £2.5m to the high needs block.
- 3.3.7. We have also modelled a second option to demonstrate the effect of increasing the minimum per pupil funding level while protecting the cap on gains at 2.3%: this would result in a reduced minimum increase per pupil of 0.25%. The table below compares the options with the 2018/19 local formula and 2019/20 national formula.

Funding formula factor	National Funding Formula 2019/20 (for comparison)	Local funding formula 2018/19 (for comparison)	Option 1 2019/20	Option 2 2019/20
Minimum per pupil increase in funding*	0.5%	0.5%	0.5%	0.25%
Cap on gains per pupil*	3%	2.3%	2.3%	2.3%
Minimum per pupil funding*	Primary: £3,500 Secondary: £4,800	Primary: £3,300 Secondary: £4,600	Primary: £3,300 Secondary: £4,600	Primary: £3,400 Secondary: £4,700

*Excluding lump sum and certain premises based funding

- 3.3.8. As these proposals are based on the indicative funding allocations which use October 2017 pupil data, the affordability of these options may change once the October 2018 census details are available in December. Please note that the options do not include an adjustment for de-delegation or severance cost contributions (which apply to maintained schools only). These proposals are also only for 2019/20 and we will consult again next year on the 2020/21 funding formula.
- 3.3.9. We have provided an appendix listing the details for schools in alphabetical order. As previously noted, both options provide an increase per pupil for all schools compared to 2018/19. When comparing the figures on the attached appendices please note that:
- a) All figures are based on financial years and the 2018/19 funding figures are those submitted by the council to the ESFA. However for free schools and academies, the ESFA provides funding based on academic years. The 2018/19 formula allocation will therefore not agree to academy and free school General Annual Grant statements. However the increases between the 2018/19 and 2019/20 figures are a correct reflection of the indicative gains resulting from the funding formula options. We are able to provide additional information to academies and free schools to enable a comparison with actual funding if required.
 - b) For some schools the options show additional funding being provided above the national funding formula allocation. There are a couple of reasons for this:
 - i. The national funding formula currently uses 2017/18 as a baseline (i.e. October 2016 pupil characteristics) to calculate uplifts in funding for 2019/20. The ESFA allows us to either apply this method or use the more recent 2018/19 information. We have used 2018/19 information to prepare the funding options in this consultation as this will be more reflective of current pupil characteristics and is likely to be the basis on which schools have budgeted. The ESFA has not commented on whether they will update their baseline in future, however we assume this would need to occur before

the full introduction of the national funding formula in order to ensure the basis for funding is kept up to date.

- ii. In 2018/19 we were unable to fully mirror the national funding formula due to differences between the ESFA's national and local formula funding rules. The ESFA approved our application to make adjustments to the local rules as far as possible, however in a handful of cases it was not possible to prevent a small amount of additional funding being delivered to some schools and this has fed through to 2019/20.

3.4. Contribution towards severance costs - maintained schools only

- 3.4.1. We are also consulting on a proposal for maintained schools to contribute a total of £200k towards the severance costs of maintained school staff, which are charged to the council. This equates to a contribution of £3.12 per maintained school pupil based on forecast pupil numbers.
- 3.4.2. For 2018/19, Schools Forum agreed to a contribution of £500k from maintained schools towards severance costs (£7.25 per pupil), following support for this proposal by the majority of maintained schools that responded to the consultation. The 2019/20 proposal for a £200k contribution therefore represents a £300k reduction in the amount requested compared to 2018/19. Although costs in this area are unlikely to reduce in 2019/20 and this will mean a greater contribution is required by the council, we have been mindful of the financial pressures that schools are facing and are therefore proposing this reduction to schools' contributions.
- 3.4.3. This contribution is being proposed as the council has faced a significant budget pressure from the reduction in the Education Services Grant (ESG) over a number of years. ESG has been used to fund a wide range of services for schools such as school improvement, asset management, education welfare services and other statutory and regulatory services as well as the severance costs of maintained school staff. As the grant has been reduced the council has sought to protect these services. ESG ceased to be paid at the end of August 2017 and the full year effect of the ending of this grant was £2.47m in 2018/19.
- 3.4.4. Current legislation states that premature retirement costs are chargeable to the school's delegated budget while redundancy costs are charged to the local authority's budget. The cost of redundancies has been increasing over recent years: in 2016/17 the total redundancy cost for maintained schools was £555k and in 2017/18 this increased £955k.
- 3.4.5. For 2019/20 we are proposing that maintained schools make a contribution towards severance costs, as they are driven by school decisions. This is equitable with the treatment of academies, who have already lost their funding for severance costs and are responsible for meeting this cost themselves. Some other authorities have also already agreed contributions from their maintained schools towards severance costs.
- 3.4.6. Following the consultation, we will take a proposal to Schools Forum on 15th November 2018 in relation to a contribution from maintained schools for severance costs for maintained schools staff. Maintained school members of Schools Forum will decide on whether to accept this proposal. In the event that the local authority proposes a contribution but Schools Forum does not agree, the DfE is able to adjudicate if the local authority still wishes

to seek a contribution.

4. Consultation responses

- 4.1. Responses to the consultation should be made on the attached Excel spreadsheet and returned to education.finance@leeds.gov.uk by the end of Friday 2nd November 2018.
- 4.2. We will report to Schools Forum on 15th November 2018 with the outcome of the consultation.

Comparison between 2018-19 formula funding and draft funding formula proposals for reception to year 11

Note this does not show Early Years, Post 16, High Needs or Pupil Premium and other grant funding

Local authorities will continue to set a local formula for determining individual schools' budgets in 2019-20 and 2020-21. To demonstrate the school-level impact of the local formula please find below illustrative funding allocations for schools based on the proposed local formula funding arrangements for 2019-20. We have calculated the allocation you would have received if the proposed local formula had been implemented using 2018-19 pupil data.

Minimum Funding Level	
Prim: £3,300	Prim: £3,400
High: £4,600	High: £4,700
Cap on gains per pupil	
2.3%	2.3%
Minimum Funding Increase per pupil	
0.50%	0.25%

MFL
Prim: £3,500
High: £4,800
Cap per pupil
3.0%
Uplift from 17/18 funding floor
1.0%

Increase from 2018-19 formula allocation (shaded = highest or equal highest increase)

School Name	School Type	Sector	Is the school new and growing in 18-19?	Funded Pupils 2018-19	Formula Allocation 2018-19 (based on 18-19 APT data)
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Illustrative Funding Allocations

Option 1	Option 2
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Option 1	Option 2
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Notional school level NFF funding in 2019-20 (based on 18-19 APT data)
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Abbey Grange Church of England Academy	Academy / Free School	Secondary	No	1,188	£5,846,600
Aberford C of E Primary School	Maintained School	Primary	No	99	£452,500
Adel Primary School	Maintained School	Primary	No	209	£803,500
Adel St John the Baptist C of E Primary	Maintained School	Primary	No	208	£757,500
All Saints C of E Primary School	Maintained School	Primary	No	215	£978,200
Allerton Bywater Primary School	Academy / Free School	Primary	No	323	£1,209,700
Allerton C of E Primary School	Maintained School	Primary	No	497	£1,989,100
Allerton Grange School	Maintained School	Secondary	No	1,244	£6,949,200
Allerton High School	Maintained School	Secondary	No	1,065	£5,563,900
Alwoodley Primary School	Maintained School	Primary	No	423	£1,552,900
Armley Primary School	Maintained School	Primary	No	177	£817,900
Ashfield Primary School	Maintained School	Primary	No	216	£894,700
Asquith Primary School	Maintained School	Primary	No	359	£1,432,600
Austhorpe Primary School	Academy / Free School	Primary	No	207	£785,100
Bankside Primary School	Maintained School	Primary	No	629	£2,673,200
Bardsey Primary School	Maintained School	Primary	No	182	£694,300
Barwick-in-Elmet C of E Primary School	Maintained School	Primary	No	195	£748,300
Beechwood Primary School	Maintained School	Primary	No	419	£1,771,800
Beecroft Primary School	Maintained School	Primary	No	272	£1,180,000
Beeston Hill St Luke's C of E Primary School	Maintained School	Primary	No	335	£1,377,900
Beeston Primary School	Maintained School	Primary	No	605	£2,243,200
Beeston St Francis of Assisi Catholic Primary	Maintained School	Primary	No	207	£933,000
Benton Park School	Maintained School	Secondary	No	1,133	£5,563,900
Birchfield Primary School	Maintained School	Primary	No	209	£814,400
Bishop Young Church of England Academy	Academy / Free School	Secondary	No	721	£4,235,100
Blackgates Primary Academy	Academy / Free School	Primary	No	372	£1,460,100
Blenheim Primary School	Maintained School	Primary	No	413	£1,861,300
Boston Spa Academy	Academy / Free School	Secondary	No	689	£3,464,700
Bracken Edge Primary School	Maintained School	Primary	No	488	£2,152,900
Bramham Primary School	Maintained School	Primary	No	147	£605,400
Bramhope Primary School	Maintained School	Primary	No	278	£960,000
Bramley Primary School	Maintained School	Primary	No	301	£1,310,200

£5,894,800	£5,903,900
£454,200	£453,400
£806,900	£805,200
£760,700	£759,100
£991,900	£993,300
£1,215,200	£1,212,400
£2,013,700	£2,016,700
£7,071,800	£7,082,100
£5,590,100	£5,577,000
£1,560,000	£1,558,400
£833,600	£833,600
£898,600	£896,600
£1,461,800	£1,461,800
£788,400	£786,700
£2,729,900	£2,729,900
£697,200	£695,800
£751,500	£749,900
£1,809,600	£1,809,600
£1,185,300	£1,182,600
£1,406,800	£1,406,800
£2,291,700	£2,291,700
£951,500	£951,500
£5,590,500	£5,577,200
£817,800	£816,100
£4,328,100	£4,328,100
£1,490,100	£1,490,100
£1,870,100	£1,865,700
£3,481,200	£3,472,900
£2,198,600	£2,198,600
£607,900	£606,600
£964,200	£962,100
£1,337,200	£1,337,200

£48,200	£57,300
£1,700	£900
£3,400	£1,700
£3,200	£1,600
£13,700	£15,100
£5,500	£2,700
£24,600	£27,600
£122,600	£132,900
£26,200	£13,100
£7,100	£5,500
£15,700	£15,700
£3,900	£1,900
£29,200	£29,200
£3,300	£1,600
£56,700	£56,700
£2,900	£1,500
£3,200	£1,600
£37,800	£37,800
£5,300	£2,600
£28,900	£28,900
£48,500	£48,500
£18,500	£18,500
£26,600	£13,300
£3,400	£1,700
£93,000	£93,000
£30,000	£30,000
£8,800	£4,400
£16,500	£8,200
£45,700	£45,700
£2,500	£1,200
£4,200	£2,100
£27,000	£27,000

£5,903,900
£454,200
£806,900
£758,200
£990,800
£1,215,100
£2,011,000
£7,082,100
£5,568,800
£1,555,600
£842,000
£892,200
£1,492,900
£788,400
£2,765,700
£696,800
£751,400
£1,833,500
£1,177,600
£1,424,200
£2,322,200
£963,200
£5,563,900
£812,200
£4,386,800
£1,509,100
£1,869,500
£3,481,200
£2,199,200
£606,900
£987,900
£1,354,000

Increase from 2018-19 formula allocation (shaded = highest or equal highest increase)

Illustrative Funding Allocations

School Name	School Type	Sector	Is the school new and growing in 18-19?	Funded Pupils 2018-19	Formula Allocation 2018-19 (based on 18-19 APT data)
Bramley St Peter's CE Primary School	Maintained School	Primary	No	360	£1,475,200
Brigshaw High School	Academy / Free School	Secondary	No	1,141	£5,581,300
Broadgate Primary School	Maintained School	Primary	No	295	£1,218,600
Brodetsky Primary School	Maintained School	Primary	No	260	£918,000
Brudenell Primary School	Maintained School	Primary	No	275	£1,239,800
Bruntcliffe Academy	Academy / Free School	Secondary	No	697	£3,752,300
Burley St Matthias' C of E Primary School	Maintained School	Primary	No	195	£922,300
Calverley C of E Primary School	Maintained School	Primary	No	389	£1,348,600
Calverley Parkside Primary School	Maintained School	Primary	No	208	£782,000
Cardinal Heenan Catholic High School	Maintained School	Secondary	No	898	£4,748,200
Carlton Primary School	Maintained School	Primary	No	315	£1,137,100
Carr Manor Community School	Maintained School	All-Through	No	1,218	£7,676,900
Carr Manor Primary School	Maintained School	Primary	No	468	£1,688,300
Castleton Primary School	Maintained School	Primary	No	253	£1,138,300
Chapel Allerton Primary School	Maintained School	Primary	No	446	£1,715,000
Christ Church Upper Armley C of E Primary School	Academy / Free School	Primary	No	190	£835,800
Christ The King Catholic Primary School, A Voluntary Academy	Academy / Free School	Primary	No	182	£762,500
Churchwell Primary School	Maintained School	Primary	No	421	£1,509,700
Clapham Primary School	Maintained School	Primary	No	384	£1,631,200
Cobden Primary School	Maintained School	Primary	No	205	£926,700
Cockburn John Charles Academy	Academy / Free School	Secondary	No	872	£5,885,500
Cockburn School	Academy / Free School	Secondary	No	1,259	£6,881,900
Collingham Lady Elizabeth Hastings' C of E Primary	Maintained School	Primary	No	207	£739,400
Colton Primary School	Maintained School	Primary	No	212	£782,200
Cookridge Holy Trinity C of E Primary School	Maintained School	Primary	No	417	£1,419,500
Cookridge Primary School	Maintained School	Primary	No	312	£1,408,800
Co-op Academy Beckfield	Academy / Free School	Primary	No	198	£834,200
Co-op Academy Brownhill	Academy / Free School	Primary	No	414	£1,891,900
Co-op Academy Leeds	Academy / Free School	Secondary	No	858	£5,994,600
Co-op Academy Nightingale	Academy / Free School	Primary	Yes	336	£1,629,600
Co-op Academy Oakwood	Academy / Free School	Primary	No	423	£2,008,800
Co-op Academy Priesthorpe	Academy / Free School	Secondary	No	971	£5,094,500
Co-op Academy Woodlands	Academy / Free School	Primary	No	412	£1,842,500
Corpus Christi Catholic College	Maintained School	Secondary	No	958	£5,107,400
Corpus Christi Catholic Primary School	Maintained School	Primary	No	314	£1,315,000
Cottingley Primary Academy	Academy / Free School	Primary	No	270	£1,202,600
Crawshaw Academy	Academy / Free School	Secondary	No	871	£4,441,600
Cross Gates Primary School	Maintained School	Primary	No	206	£928,500
Crossley Street Primary School	Maintained School	Primary	No	211	£787,600
Deighton Gates Primary School	Maintained School	Primary	No	205	£757,400
Dixons Trinity Chapelton	Academy / Free School	All-Through	Yes	130	£806,900
Dixons Unity Academy	Academy / Free School	Secondary	No	654	£4,001,000
Drighlington Primary School	Maintained School	Primary	No	397	£1,471,700

Option 1	Option 2	Option 1	Option 2	Notional school level NFF funding in 2019-20 (based on 18-19 APT data)
£1,503,200	£1,505,400	£28,000	£30,200	£1,500,700
£5,608,400	£5,594,900	£27,100	£13,600	£5,598,100
£1,223,900	£1,221,200	£5,300	£2,600	£1,220,600
£922,100	£920,000	£4,100	£2,000	£922,100
£1,245,400	£1,242,600	£5,600	£2,800	£1,237,200
£3,833,500	£3,834,800	£81,200	£82,500	£3,839,300
£928,700	£929,900	£6,400	£7,600	£927,600
£1,354,700	£1,351,700	£6,100	£3,100	£1,390,600
£785,300	£783,700	£3,300	£1,700	£785,300
£4,783,100	£4,790,000	£34,900	£41,800	£4,790,000
£1,142,100	£1,139,600	£5,000	£2,500	£1,135,000
£7,713,800	£7,695,300	£36,900	£18,400	£7,749,000
£1,696,000	£1,692,200	£7,700	£3,900	£1,687,500
£1,161,100	£1,161,100	£22,800	£22,800	£1,175,400
£1,724,200	£1,726,700	£9,200	£11,700	£1,722,500
£852,100	£852,100	£16,300	£16,300	£863,200
£777,300	£777,300	£14,800	£14,800	£785,600
£1,524,000	£1,526,200	£14,300	£16,500	£1,522,100
£1,665,800	£1,665,800	£34,600	£34,600	£1,684,800
£945,000	£945,000	£18,300	£18,300	£956,400
£6,016,500	£6,016,500	£131,000	£131,000	£6,129,000
£7,015,300	£7,026,100	£133,400	£144,200	£7,026,100
£742,500	£741,000	£3,100	£1,600	£742,500
£785,500	£783,800	£3,300	£1,600	£785,500
£1,426,000	£1,423,100	£6,500	£3,600	£1,464,800
£1,423,500	£1,425,200	£14,700	£16,400	£1,422,700
£850,700	£850,700	£16,500	£16,500	£861,100
£1,932,500	£1,932,500	£40,600	£40,600	£1,956,800
£6,128,200	£6,128,200	£133,600	£133,600	£6,155,000
£1,637,200	£1,636,700	£7,600	£7,100	£1,631,200
£2,051,900	£2,051,900	£43,100	£43,100	£2,095,800
£5,148,200	£5,156,100	£53,700	£61,600	£5,156,100
£1,881,900	£1,881,900	£39,400	£39,400	£1,903,600
£5,221,000	£5,221,000	£113,600	£113,600	£5,232,400
£1,341,000	£1,342,400	£26,000	£27,400	£1,340,000
£1,227,500	£1,227,500	£24,900	£24,900	£1,227,500
£4,463,100	£4,452,300	£21,500	£10,700	£4,447,600
£932,600	£930,600	£4,100	£2,100	£932,500
£791,000	£789,300	£3,400	£1,700	£790,900
£760,700	£759,000	£3,300	£1,600	£760,600
£810,400	£808,600	£3,500	£1,700	£789,600
£4,020,100	£4,022,700	£19,100	£21,700	£4,022,700
£1,490,400	£1,492,600	£18,700	£20,900	£1,488,400

Increase from 2018-19 formula allocation (shaded = highest or equal highest increase)

Illustrative Funding Allocations

School Name	School Type	Sector	Is the school new and growing in 18-19?	Funded Pupils 2018-19	Formula Allocation 2018-19 (based on 18-19 APT data)
East Ardsley Primary Academy	Academy / Free School	Primary	No	387	£1,580,700
East Garforth Primary Academy	Academy / Free School	Primary	No	257	£943,400
Ebor Gardens Primary Academy	Academy / Free School	Primary	No	381	£1,772,600
Elements Primary Free School	Academy / Free School	Primary	Yes	35	£195,200
Farsley Farfield Primary School	Maintained School	Primary	No	419	£1,491,700
Farsley Springbank Primary School	Maintained School	Primary	No	416	£1,438,200
Fieldhead Carr Primary School	Maintained School	Primary	No	212	£879,800
Five Lanes Primary School	Maintained School	Primary	No	422	£1,663,100
Fountain Primary School	Maintained School	Primary	No	405	£1,502,800
Garforth Academy	Academy / Free School	Secondary	No	1,510	£7,134,900
Gildersome Primary School	Maintained School	Primary	No	393	£1,453,200
Gledhow Primary School	Maintained School	Primary	No	509	£1,812,900
Grange Farm Primary School	Maintained School	Primary	No	410	£1,742,400
Great Preston C of E Primary School	Maintained School	Primary	No	204	£809,400
Green Lane Primary Academy	Academy / Free School	Primary	No	410	£1,419,800
Greenhill Primary School	Maintained School	Primary	No	400	£1,614,000
Greenmount Primary School	Maintained School	Primary	No	422	£1,865,600
Grimes Dyke Primary School	Maintained School	Primary	No	255	£1,142,000
Guiseley Primary School	Maintained School	Primary	No	375	£1,315,400
Guiseley School	Maintained School	Secondary	No	1,177	£5,560,700
Harehills Primary School	Maintained School	Primary	No	636	£2,696,400
Harewood C of E Primary School	Maintained School	Primary	No	105	£461,200
Hawthorn C of E Primary School	Maintained School	Primary	No	103	£439,500
Hawthorn Wood Primary School	Maintained School	Primary	No	274	£1,220,200
Highfield Primary School	Maintained School	Primary	No	449	£1,555,400
Hill Top Primary Academy	Academy / Free School	Primary	No	213	£849,900
Hillcrest Academy	Academy / Free School	Primary	No	414	£1,849,100
Hollybush Primary School	Maintained School	Primary	No	453	£2,045,900
Holy Family Catholic Primary School	Maintained School	Primary	No	201	£869,400
Holy Name Catholic Voluntary Academy	Academy / Free School	Primary	No	204	£780,500
Holy Rosary and St Anne's Catholic Primary School	Maintained School	Primary	No	209	£951,200
Holy Trinity Church of England Academy, Rothwell	Academy / Free School	Primary	No	180	£736,000
Horsforth Featherbank Primary School	Maintained School	Primary	No	211	£827,800
Horsforth Newlathes Primary School	Maintained School	Primary	No	422	£1,432,400
Horsforth School	Academy / Free School	Secondary	No	1,130	£5,394,000
Hovingham Primary School	Maintained School	Primary	No	706	£2,974,000
Hugh Gaitskell Primary School	Maintained School	Primary	No	561	£2,320,800
Hunslet Carr Primary School	Maintained School	Primary	No	389	£1,669,700
Hunslet Moor Primary School	Maintained School	Primary	No	316	£1,431,700
Hunslet St Mary's C of E Primary School	Maintained School	Primary	No	237	£999,300
Immaculate Heart of Mary Catholic Primary School	Maintained School	Primary	No	445	£1,484,900
Ingram Road Primary School	Maintained School	Primary	No	319	£1,523,400
Ireland Wood Primary School	Maintained School	Primary	No	410	£1,657,400

Option 1	Option 2
£1,588,000	£1,587,200
£947,600	£945,500
£1,780,900	£1,776,800
£195,800	£195,500
£1,507,500	£1,509,700
£1,444,600	£1,445,500
£883,500	£881,600
£1,697,600	£1,697,600
£1,524,900	£1,527,100
£7,169,800	£7,152,300
£1,475,700	£1,477,800
£1,821,200	£1,817,100
£1,779,600	£1,779,600
£812,800	£811,100
£1,441,300	£1,443,400
£1,647,600	£1,647,600
£1,905,100	£1,905,100
£1,147,300	£1,148,900
£1,340,500	£1,342,400
£5,587,800	£5,574,200
£2,754,600	£2,754,600
£462,900	£462,100
£441,100	£440,300
£1,225,600	£1,222,900
£1,572,400	£1,574,700
£853,600	£851,800
£1,861,100	£1,863,800
£2,062,900	£2,065,900
£883,100	£884,300
£783,800	£782,200
£970,400	£970,400
£746,200	£747,200
£831,300	£829,600
£1,462,000	£1,462,300
£5,420,200	£5,407,100
£3,038,400	£3,038,400
£2,371,100	£2,371,100
£1,704,800	£1,704,800
£1,454,600	£1,456,700
£1,019,500	£1,019,500
£1,508,700	£1,518,100
£1,555,200	£1,555,200
£1,665,100	£1,661,200

Option 1	Option 2
£7,300	£6,500
£4,200	£2,100
£8,300	£4,200
£600	£300
£15,800	£18,000
£6,400	£7,300
£3,700	£1,800
£34,500	£34,500
£22,100	£24,300
£34,900	£17,400
£22,500	£24,600
£8,300	£4,200
£37,200	£37,200
£3,400	£1,700
£21,500	£23,600
£33,600	£33,600
£39,500	£39,500
£5,300	£6,900
£25,100	£27,000
£27,100	£13,500
£58,200	£58,200
£1,700	£900
£1,600	£800
£5,400	£2,700
£17,000	£19,300
£3,700	£1,900
£12,000	£14,700
£17,000	£20,000
£13,700	£14,900
£3,300	£1,700
£19,200	£19,200
£10,200	£11,200
£3,500	£1,800
£29,600	£29,900
£26,200	£13,100
£64,400	£64,400
£50,300	£50,300
£35,100	£35,100
£22,900	£25,000
£20,200	£20,200
£23,800	£33,200
£31,800	£31,800
£7,700	£3,800

Notional school level NFF funding in 2019-20 (based on 18-19 APT data)
£1,583,800
£941,400
£1,776,700
£199,900
£1,505,500
£1,486,500
£883,500
£1,744,900
£1,523,500
£7,286,100
£1,473,600
£1,812,900
£1,803,000
£812,800
£1,439,900
£1,668,800
£1,929,900
£1,145,600
£1,362,200
£5,673,400
£2,778,700
£463,200
£440,400
£1,224,900
£1,605,200
£887,600
£1,857,800
£2,059,800
£882,300
£779,100
£982,400
£745,600
£831,300
£1,504,500
£5,456,600
£3,067,800
£2,405,300
£1,726,800
£1,452,400
£1,032,200
£1,562,600
£1,572,700
£1,657,700

Increase from 2018-19 formula allocation (shaded = highest or equal highest increase)

Illustrative Funding Allocations

School Name	School Type	Sector	Is the school new and growing in 18-19?	Funded Pupils 2018-19	Formula Allocation 2018-19 (based on 18-19 APT data)
Iveson Primary School	Maintained School	Primary	No	303	£1,326,400
John Smeaton Academy	Academy / Free School	Secondary	No	800	£4,975,500
Kerr Mackie Primary School	Maintained School	Primary	No	423	£1,535,700
Khalsa Science Academy	Academy / Free School	Primary	Yes	126	£597,200
Kippax Ash Tree Primary School	Academy / Free School	Primary	No	333	£1,493,500
Kippax Greenfield Primary School	Academy / Free School	Primary	No	174	£660,900
Kippax North Primary School	Academy / Free School	Primary	No	200	£762,900
Kirkstall St Stephen's C of E Primary School	Maintained School	Primary	No	201	£835,900
Kirkstall Valley Primary School	Maintained School	Primary	No	208	£894,400
Lady Elizabeth Hastings C of E Primary School, Ledston	Maintained School	Primary	No	129	£524,400
Lane End Primary School	Maintained School	Primary	Yes	268	£1,257,400
Lawns Park Primary School	Maintained School	Primary	No	211	£866,700
Lawnswood School	Maintained School	Secondary	No	966	£6,166,700
Leeds City Academy	Academy / Free School	Secondary	No	566	£4,673,900
Leeds East Academy	Academy / Free School	Secondary	No	826	£5,014,500
Leeds Jewish Free School	Academy / Free School	Secondary	Yes	103	£708,900
Leeds West Academy	Academy / Free School	Secondary	No	1,175	£6,440,300
Little London Community Primary School	Maintained School	Primary	No	581	£2,541,000
Low Road Primary School	Maintained School	Primary	No	144	£726,800
Lower Wortley Primary School	Maintained School	Primary	No	314	£1,421,600
Manston Primary School	Maintained School	Primary	No	210	£862,900
Manston St James Primary Academy	Academy / Free School	Primary	No	448	£1,574,600
Meadowfield Primary School	Maintained School	Primary	No	407	£1,831,800
Meanwood C of E Primary School	Maintained School	Primary	No	218	£810,900
Methley Primary School	Academy / Free School	Primary	No	414	£1,664,000
Micklefield C of E Primary School	Maintained School	Primary	No	102	£515,700
Middleton Primary School	Academy / Free School	Primary	No	431	£1,926,200
Middleton St Mary's C of E Primary School	Maintained School	Primary	No	404	£1,701,800
Mill Field Primary School	Maintained School	Primary	No	393	£1,752,100
Moor Allerton Hall Primary School	Maintained School	Primary	No	445	£1,775,700
Moortown Primary School	Maintained School	Primary	No	213	£814,700
Morley Newlands Academy	Academy / Free School	Primary	No	551	£1,998,100
Morley Victoria Primary School	Maintained School	Primary	No	417	£1,476,500
Mount St Mary's Catholic High School	Maintained School	Secondary	No	914	£5,105,700
New Beverley Community School	Maintained School	Primary	No	409	£1,867,100
Ninelands Primary School	Maintained School	Primary	No	412	£1,414,700
Otley All Saints C of E Primary School	Maintained School	Primary	No	216	£794,900
Otley Prince Henry's Grammar School Specialist Language C	Academy / Free School	Secondary	No	1,216	£5,689,600
Otley The Whartons Primary School	Maintained School	Primary	No	190	£738,100
Oulton Primary School	Maintained School	Primary	No	365	£1,469,300
Our Lady of Good Counsel Catholic Primary School	Maintained School	Primary	No	208	£894,100
Park Spring Primary School	Maintained School	Primary	No	360	£1,459,100
Park View Primary Academy	Academy / Free School	Primary	No	224	£1,036,500

Option 1	Option 2
£1,332,500	£1,329,400
£5,006,400	£5,013,100
£1,558,700	£1,560,900
£599,700	£598,500
£1,524,900	£1,524,900
£663,700	£662,300
£766,200	£764,600
£839,500	£837,700
£911,800	£911,800
£526,400	£525,400
£1,263,100	£1,260,300
£883,400	£883,400
£6,195,700	£6,186,500
£4,696,600	£4,685,200
£5,125,600	£5,125,600
£711,800	£710,300
£6,541,100	£6,551,200
£2,596,200	£2,596,200
£729,800	£730,100
£1,450,600	£1,450,600
£866,600	£864,800
£1,607,900	£1,607,900
£1,870,900	£1,870,900
£810,400	£808,700
£1,671,500	£1,703,600
£517,700	£516,700
£1,956,700	£1,959,600
£1,737,600	£1,737,600
£1,789,000	£1,789,000
£1,795,400	£1,798,000
£818,200	£816,500
£2,041,000	£2,041,000
£1,493,400	£1,495,500
£5,219,300	£5,219,300
£1,906,200	£1,906,200
£1,428,300	£1,430,400
£798,200	£796,500
£5,717,400	£5,744,300
£748,800	£749,800
£1,480,800	£1,482,900
£911,900	£911,900
£1,483,700	£1,485,800
£1,057,600	£1,057,600

Option 1	Option 2
£6,100	£3,000
£30,900	£37,600
£23,000	£25,200
£2,500	£1,300
£31,400	£31,400
£2,800	£1,400
£3,300	£1,700
£3,600	£1,800
£17,400	£17,400
£2,000	£1,000
£5,700	£2,900
£16,700	£16,700
£29,000	£19,800
£22,700	£11,300
£111,100	£111,100
£2,900	£1,400
£100,800	£110,900
£55,200	£55,200
£3,000	£3,300
£29,000	£29,000
£3,700	£1,900
£33,300	£33,300
£39,100	£39,100
£3,500	£1,800
£7,500	£39,600
£2,000	£1,000
£30,500	£33,400
£35,800	£35,800
£36,900	£36,900
£19,700	£22,300
£3,500	£1,800
£42,900	£42,900
£16,900	£19,000
£113,600	£113,600
£39,100	£39,100
£13,600	£15,700
£3,300	£1,600
£27,800	£54,700
£10,700	£11,700
£11,500	£13,600
£17,800	£17,800
£24,600	£26,700
£21,100	£21,100

Notional school level NFF funding in 2019-20 (based on 18-19 APT data)
£1,333,200
£5,013,100
£1,557,300
£571,300
£1,546,900
£663,600
£766,200
£839,500
£920,800
£526,400
£1,253,900
£886,000
£6,186,500
£4,707,700
£5,199,600
£689,700
£6,551,200
£2,593,300
£728,200
£1,469,700
£861,100
£1,615,500
£1,895,500
£805,200
£1,745,000
£517,700
£1,953,300
£1,760,100
£1,795,700
£1,792,700
£818,200
£2,068,000
£1,491,900
£5,290,900
£1,907,600
£1,445,000
£798,200
£5,865,900
£747,800
£1,478,800
£917,100
£1,481,600
£1,072,800

Increase from 2018-19 formula allocation (shaded = highest or equal highest increase)

Illustrative Funding Allocations

School Name	School Type	Sector	Is the school new and growing in 18-19?	Funded Pupils 2018-19	Formula Allocation 2018-19 (based on 18-19 APT data)	Option 1	Option 2	Option 1	Option 2	Notional school level NFF funding in 2019-20 (based on 18-19 APT data)
Parklands Primary School	Maintained School	Primary	No	320	£1,551,000	£1,558,100	£1,554,600	£7,100	£3,600	£1,558,900
Pool-in-Wharfedale C of E VC Primary School	Maintained School	Primary	No	205	£750,400	£753,600	£752,000	£3,200	£1,600	£753,300
Primrose Lane Primary School	Maintained School	Primary	No	208	£759,500	£762,700	£761,100	£3,200	£1,600	£762,700
Pudsey Bolton Royd Primary School	Maintained School	Primary	No	417	£1,876,400	£1,915,600	£1,915,600	£39,200	£39,200	£1,941,000
Pudsey Grangefield School	Maintained School	Secondary	No	987	£4,943,800	£4,967,800	£4,955,800	£24,000	£12,000	£4,948,200
Pudsey Greenside Primary School	Maintained School	Primary	No	315	£1,113,200	£1,118,100	£1,115,600	£4,900	£2,400	£1,118,800
Pudsey Lowtown Primary School	Maintained School	Primary	No	211	£811,500	£814,900	£813,200	£3,400	£1,700	£814,900
Pudsey Primrose Hill Primary School	Academy / Free School	Primary	No	424	£1,525,200	£1,532,100	£1,528,700	£6,900	£3,500	£1,522,000
Pudsey Waterloo Primary	Academy / Free School	Primary	No	414	£1,551,800	£1,558,800	£1,555,300	£7,000	£3,500	£1,548,000
Quarry Mount Primary School	Maintained School	Primary	No	209	£994,100	£1,014,200	£1,014,200	£20,100	£20,100	£1,015,800
Queensway Primary School	Maintained School	Primary	No	182	£763,100	£766,300	£764,700	£3,200	£1,600	£767,100
Ralph Thoresby School	Maintained School	Secondary	No	831	£4,969,100	£4,993,200	£4,981,200	£24,100	£12,100	£5,039,700
Rawdon Littlemoor Primary School	Maintained School	Primary	No	316	£1,260,700	£1,274,700	£1,276,300	£14,000	£15,600	£1,278,800
Rawdon St Peter's C of E Primary School	Maintained School	Primary	No	304	£1,072,800	£1,077,500	£1,075,100	£4,700	£2,300	£1,084,000
Raynville Primary School	Maintained School	Primary	No	403	£1,662,800	£1,697,700	£1,697,700	£34,900	£34,900	£1,719,700
Robin Hood Primary School	Maintained School	Primary	No	381	£1,319,000	£1,325,100	£1,327,000	£6,100	£8,000	£1,363,800
Rodilan Academy	Academy / Free School	Secondary	No	1,330	£6,771,000	£6,804,100	£6,787,500	£33,100	£16,500	£6,776,300
Rosbank Primary School	Maintained School	Primary	No	295	£1,346,800	£1,374,900	£1,374,900	£28,100	£28,100	£1,377,700
Rothwell Haigh Road Infant School	Maintained School	Primary	No	133	£603,600	£606,000	£604,800	£2,400	£1,200	£606,000
Rothwell Primary School	Maintained School	Primary	No	311	£1,355,000	£1,382,500	£1,382,500	£27,500	£27,500	£1,415,200
Rothwell St Mary's Catholic Primary School	Maintained School	Primary	No	211	£762,500	£765,700	£764,100	£3,200	£1,600	£765,700
Rothwell Victoria Junior School	Maintained School	Primary	No	165	£709,700	£712,700	£711,200	£3,000	£1,500	£712,600
Roundhay School	Maintained School	All-Through	No	1,739	£8,803,000	£8,845,100	£8,824,000	£42,100	£21,000	£8,753,600
Roundhay St John's C of E Primary School	Maintained School	Primary	No	212	£818,400	£822,000	£820,200	£3,600	£1,800	£816,400
Royds School	Maintained School	Secondary	No	878	£4,655,600	£4,700,800	£4,708,100	£45,200	£52,500	£4,708,100
Rufford Park Primary School	Maintained School	Primary	No	273	£1,182,700	£1,188,100	£1,187,900	£5,400	£5,200	£1,211,600
Ryecroft Academy	Academy / Free School	Primary	No	274	£1,245,900	£1,251,600	£1,248,800	£5,700	£2,900	£1,251,500
Sacred Heart Catholic Primary School	Maintained School	Primary	No	186	£828,500	£844,900	£844,900	£16,400	£16,400	£845,300
Scholes (Elmet) Primary School	Maintained School	Primary	No	300	£1,089,500	£1,094,200	£1,093,500	£4,700	£4,000	£1,091,300
Seacroft Grange Primary School	Maintained School	Primary	No	208	£1,003,700	£1,024,000	£1,024,000	£20,300	£20,300	£1,037,700
Seven Hills Primary School	Maintained School	Primary	No	411	£1,555,900	£1,588,000	£1,588,000	£32,100	£32,100	£1,608,300
Shadwell Primary School	Maintained School	Primary	No	210	£764,700	£767,900	£766,300	£3,200	£1,600	£767,900
Shakespeare Primary School	Maintained School	Primary	No	380	£1,916,800	£1,936,000	£1,938,700	£19,200	£21,900	£1,933,700
Sharp Lane Primary School	Maintained School	Primary	No	530	£2,034,700	£2,077,400	£2,077,400	£42,700	£42,700	£2,104,300
Shire Oak C of E Primary School	Maintained School	Primary	No	207	£848,200	£851,800	£850,000	£3,600	£1,800	£851,800
Southroyd Primary and Nursery School	Maintained School	Primary	No	415	£1,501,300	£1,520,400	£1,522,600	£19,100	£21,300	£1,518,500
Spring Bank Primary School	Maintained School	Primary	No	208	£939,900	£944,000	£942,300	£4,100	£2,400	£961,500
Ss. Peter and Paul Catholic Primary School, a Voluntary Acad	Academy / Free School	Primary	No	212	£764,700	£772,200	£773,300	£7,500	£8,600	£771,700
St Anthony's Catholic Primary School, Beeston	Maintained School	Primary	No	210	£833,800	£850,200	£850,200	£16,400	£16,400	£854,100
St Augustine's Catholic Primary School	Maintained School	Primary	No	417	£1,631,700	£1,666,200	£1,666,200	£34,500	£34,500	£1,688,000
St Bartholomew's CofE Primary School	Maintained School	Primary	No	646	£2,728,600	£2,787,900	£2,787,900	£59,300	£59,300	£2,827,400
St Benedict's Catholic Primary School	Academy / Free School	Primary	No	215	£799,800	£803,300	£801,600	£3,500	£1,800	£803,300
St Chad's Church of England Primary School	Academy / Free School	Primary	No	210	£803,000	£806,500	£804,700	£3,500	£1,700	£805,900

Increase from 2018-19 formula allocation (shaded = highest or equal highest increase)

Illustrative Funding Allocations

School Name	School Type	Sector	Is the school new and growing in 18-19?	Funded Pupils 2018-19	Formula Allocation 2018-19 (based on 18-19 APT data)
St Edward's Catholic Primary School, Boston Spa	Maintained School	Primary	No	152	£580,600
St Francis Catholic Primary School, Morley	Maintained School	Primary	No	190	£749,900
St Joseph's Catholic Primary School, Hunslet	Maintained School	Primary	No	204	£923,500
St Joseph's Catholic Primary School, Otley	Academy / Free School	Primary	No	193	£730,700
St Joseph's Catholic Primary School, Pudsey	Academy / Free School	Primary	No	260	£923,800
St Joseph's Catholic Primary School, Wetherby	Maintained School	Primary	No	206	£739,000
St Margaret's C of E Primary School	Maintained School	Primary	No	426	£1,707,300
St Mary's C of E Primary School Boston Spa	Maintained School	Primary	No	131	£545,400
St Mary's Catholic Primary School, Horsforth	Academy / Free School	Primary	No	205	£743,200
St Matthew's C of E Aided Primary School	Maintained School	Primary	No	408	£1,470,400
St Nicholas Catholic Primary School	Maintained School	Primary	No	293	£1,184,500
St Oswald's C of E Primary School	Maintained School	Primary	No	412	£1,402,400
St Patrick Catholic Primary School	Maintained School	Primary	No	212	£865,800
St Paul's Catholic Primary School	Maintained School	Primary	No	209	£794,700
St Peter's C of E Primary School, Leeds	Maintained School	Primary	No	210	£953,400
St Philip's Catholic Primary School	Maintained School	Primary	No	240	£992,400
St Theresa's Catholic Primary School	Maintained School	Primary	No	426	£1,530,700
St Urban's Catholic Primary School	Maintained School	Primary	No	210	£803,500
St. Mary's Menston, a Catholic Voluntary Academy	Academy / Free School	Secondary	No	948	£4,387,100
Starling Primary School	Maintained School	Primary	No	208	£874,500
Strawberry Fields Primary School	Maintained School	Primary	No	310	£1,157,300
Summerfield Primary School	Maintained School	Primary	No	200	£905,700
Swarcliffe Primary School	Maintained School	Primary	No	306	£1,368,900
Swillington Primary School	Academy / Free School	Primary	No	176	£739,000
Swinnow Primary School	Maintained School	Primary	No	212	£883,200
Talbot Primary School	Maintained School	Primary	No	451	£1,545,500
Temple Learning Academy	Academy / Free School	All-Through	Yes	316	£1,594,500
Temple Moor High School	Maintained School	Secondary	No	1,135	£5,921,500
Templenewsam Halton Primary	Maintained School	Primary	No	417	£1,529,800
The Farnley Academy	Academy / Free School	Secondary	No	1,238	£6,351,900
The Morley Academy	Academy / Free School	Secondary	No	1,542	£7,485,900
The Richmond Hill Academy	Academy / Free School	Primary	No	593	£2,554,600
The Ruth Gorse Academy	Academy / Free School	Secondary	Yes	941	£5,321,600
Thorner Church of England Primary School	Academy / Free School	Primary	No	192	£729,100
Thorp Arch Lady Elizabeth Hastings' C of E Primary	Maintained School	Primary	No	137	£550,600
Thorpe Primary School	Maintained School	Primary	No	233	£921,100
Tranmere Park Primary School	Maintained School	Primary	No	355	£1,175,700
University Technical College Leeds	Academy / Free School	Secondary	Yes	199	£1,197,700
Valley View Community Primary School	Maintained School	Primary	No	427	£1,615,000
Victoria Primary Academy	Academy / Free School	Primary	No	403	£1,646,700
Weetwood Primary School	Maintained School	Primary	No	211	£776,600
West End Primary School	Maintained School	Primary	No	241	£858,400
Westbrook Lane Primary	Maintained School	Primary	No	216	£786,800

Option 1	Option 2
£583,000	£581,800
£753,100	£751,500
£930,400	£931,700
£733,800	£732,300
£927,900	£925,800
£742,100	£740,600
£1,720,100	£1,722,300
£547,500	£546,500
£746,300	£744,800
£1,501,300	£1,501,300
£1,199,700	£1,201,400
£1,408,800	£1,406,500
£883,000	£883,000
£798,200	£796,500
£972,600	£972,600
£1,012,500	£1,012,500
£1,563,000	£1,563,000
£806,900	£805,200
£4,408,400	£4,481,900
£878,700	£879,800
£1,162,500	£1,159,900
£911,400	£912,700
£1,375,100	£1,372,000
£742,100	£740,600
£886,900	£885,000
£1,552,500	£1,561,500
£1,606,900	£1,609,200
£5,957,700	£5,966,800
£1,540,400	£1,542,600
£6,467,700	£6,477,700
£7,533,700	£7,545,300
£2,610,200	£2,610,200
£5,384,300	£5,392,700
£732,100	£730,600
£552,800	£551,700
£925,000	£923,000
£1,181,000	£1,211,200
£1,221,400	£1,221,400
£1,622,400	£1,618,700
£1,681,600	£1,681,600
£779,800	£778,200
£862,100	£860,300
£790,100	£788,500

Option 1	Option 2
£2,400	£1,200
£3,200	£1,600
£6,900	£8,200
£3,100	£1,600
£4,100	£2,000
£3,100	£1,600
£12,800	£15,000
£2,100	£1,100
£3,100	£1,600
£30,900	£30,900
£15,200	£16,900
£6,400	£4,100
£17,200	£17,200
£3,500	£1,800
£19,200	£19,200
£20,100	£20,100
£32,300	£32,300
£3,400	£1,700
£21,300	£94,800
£4,200	£5,300
£5,200	£2,600
£5,700	£7,000
£6,200	£3,100
£3,100	£1,600
£3,700	£1,800
£7,000	£16,000
£12,400	£14,700
£36,200	£45,300
£10,600	£12,800
£115,800	£125,800
£47,800	£59,400
£55,600	£55,600
£62,700	£71,100
£3,000	£1,500
£2,200	£1,100
£3,900	£1,900
£5,300	£35,500
£23,700	£23,700
£7,400	£3,700
£34,900	£34,900
£3,200	£1,600
£3,700	£1,900
£3,300	£1,700

Notional school level NFF funding in 2019-20 (based on 18-19 APT data)
£582,900
£753,100
£929,400
£733,800
£926,500
£742,100
£1,729,400
£547,500
£746,300
£1,515,800
£1,198,200
£1,447,700
£893,800
£798,100
£984,600
£1,025,200
£1,581,300
£802,100
£4,576,700
£877,700
£1,153,900
£910,100
£1,365,400
£736,900
£880,500
£1,606,600
£1,607,100
£5,966,800
£1,538,500
£6,477,700
£7,545,300
£2,637,100
£5,392,700
£732,100
£552,800
£925,000
£1,246,700
£1,241,000
£1,622,400
£1,703,600
£779,800
£858,400
£790,100

Increase from 2018-19 formula allocation (shaded = highest or equal highest increase)

Illustrative Funding Allocations

School Name	School Type	Sector	Is the school new and growing in 18-19?	Funded Pupils 2018-19	Formula Allocation 2018-19 (based on 18-19 APT data)	Option 1	Option 2	Option 1	Option 2	Notional school level NFF funding in 2019-20 (based on 18-19 APT data)
Westerton Primary Academy	Academy / Free School	Primary	No	630	£2,089,700	£2,099,600	£2,152,700	£9,900	£63,000	£2,215,700
Westgate Primary School	Maintained School	Primary	No	210	£790,300	£793,700	£794,300	£3,400	£4,000	£792,300
Westroyd Primary School	Maintained School	Primary	No	139	£594,200	£596,500	£595,400	£2,300	£1,200	£592,800
Westwood Primary School	Maintained School	Primary	No	283	£1,209,500	£1,234,500	£1,234,500	£25,000	£25,000	£1,249,600
Wetherby High School	Maintained School	Secondary	No	547	£2,710,000	£2,722,800	£2,716,400	£12,800	£6,400	£2,710,800
Wetherby St. James CE Primary	Maintained School	Primary	No	77	£444,600	£446,300	£445,500	£1,700	£900	£447,100
Whingate Primary School	Maintained School	Primary	No	408	£1,639,100	£1,673,200	£1,673,200	£34,100	£34,100	£1,694,600
Whinmoor St Paul's C of E Primary School	Maintained School	Primary	No	199	£789,300	£792,700	£791,000	£3,400	£1,700	£787,800
White Laith Primary School	Maintained School	Primary	No	212	£882,100	£886,000	£884,100	£3,900	£2,000	£886,000
Whitecote Primary School	Maintained School	Primary	No	371	£1,545,600	£1,577,500	£1,577,500	£31,900	£31,900	£1,597,600
Whitkirk Primary School	Maintained School	Primary	No	412	£1,513,900	£1,545,800	£1,545,800	£31,900	£31,900	£1,561,500
Wigton Moor Primary School	Maintained School	Primary	No	444	£1,578,700	£1,585,900	£1,582,300	£7,200	£3,600	£1,578,700
Windmill Primary School	Maintained School	Primary	No	429	£1,952,800	£1,994,100	£1,994,100	£41,300	£41,300	£1,991,600
Woodkirk Academy	Academy / Free School	Secondary	No	1,527	£7,366,800	£7,402,900	£7,384,900	£36,100	£18,100	£7,366,800
Woodlesford Primary School	Maintained School	Primary	No	417	£1,433,700	£1,463,300	£1,463,400	£29,600	£29,700	£1,484,700
Wykebeck Primary School	Maintained School	Primary	No	404	£1,848,500	£1,887,300	£1,887,300	£38,800	£38,800	£1,885,700
Yeadon Westfield Infant School	Maintained School	Primary	No	174	£663,800	£666,600	£665,200	£2,800	£1,400	£663,800
Yeadon Westfield Junior School	Maintained School	Primary	No	228	£850,500	£854,200	£852,300	£3,700	£1,800	£854,100
GRAND TOTALS (inc Implicit Growth)				108,953	£494,073,400	£499,676,100	£499,676,100	£5,602,700	£5,602,700	
Growth Fund (Explicit)					£2,900,000	£2,900,000	£2,900,000	£0	£0	£2,900,000
Transfer to High Needs Block					£2,000,000	£2,500,000	£2,500,000	£500,000	£500,000	
SCHOOLS BLOCK TOTAL					£498,973,400	£505,076,100	£505,076,100	£6,102,700	£6,102,700	£505,076,100

NOTES

- Funding allocations are before adjustments for de-delegation and education services.
- Illustrative funding options 1 and 2 are based on the 2018-19 funded pupil numbers included on the Authority Proforma Tool (APT).
- These notional and illustrative school level allocations are calculated using data from the 2018-19 Authority Proforma Tool (APT) for all schools, including academies and free schools. However the ESFA funds academies and free schools based on academic years. Our figures will therefore not agree to academy and free school General Annual Grant (GAG) statements. We are able to provide additional information to academies and free schools to enable a comparison with actual funding if required.
- The cap on gains does not apply to any school classified as new & growing i.e. a school that opened in the past 7 years and has not reached its full number of year groups
- The cap on gains cannot reduce the post minimum funding guarantee (MFG) budget below the minimum funding level (MFL) per pupil.
- Notional school-level NFF funding in 2019-20. This section shows the notional amount the Department for Education will allocate to local authorities in respect of each school in 2019-20, subject to pupil number changes. To work this out, we have used pupil and school characteristics data from the 2018-19 financial year authority proforma (APT) return. Local authority level allocations will be updated to reflect the updated October 2018 pupil numbers when they are confirmed.
- Pupil characteristics data and the underlying NFF calculations for individual schools have not been published due to data confidentiality restrictions.
- We have illustrated the impact of the NFF for new and growing schools based on October 2017 pupil numbers. However please be aware that the schools concerned may see a substantial pupil number change in 2019-20. These schools can see more detail on their funding under the NFF by accessing the COLLECT system.

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Dedicated Schools Grant 2019/20 – Evidence to support the proposed transfer between blocks

1. Background

- 1.1. The schools revenue funding 2019 to 2020 operational guide issued in July 2018 gives details of the evidence to be presented to schools and the Leeds Schools Forum to explain why a transfer from the schools block to the high needs block is requested.
- 1.2. The funding requirements and local position have not significantly changed since last year, as the findings of the 2017 Leeds High Needs Block (HNB) remain current. Notably, that review emphasised the national and local increase in numbers of children and young people with special education needs and disabilities (SEND), due to: the rising birth rate over the past decade; the increase in complexity of SEND needs amongst individuals (resulting from factors such as increased survival rates in premature births with medical complications); and the legislative changes brought about by the Children and Families Act 2015, which required additional support in education for young people with complex needs to be extended from an upper limit of age 19, to an upper limit of 25 years. All of this, in combination with the historical underfunding of Leeds in terms of High Needs funding in comparison to other LAs, has led to current pressures upon the HNB.
- 1.3. The review also noted the attainment ‘gap’ in Leeds between outcomes achieved by those with SEND, and achieved by their peers without SEND. This ‘gap’ is greater in Leeds than in other LAs, and Leeds is not by any means performing as well as we would like to in this area; indeed, less well in comparison to our peers and statistical neighbours. There is a pressing need to improve these outcomes and reduce this gap. This is reflected in recent and emerging local strategies, including the Future in Mind: Social Emotional and Mental Health strategy for Leeds, the developing local strategy on Attainment, Achievement and Attendance (the ‘3 As’), and the recently revised Leeds Children and Young People’s Plan 2018-23 (which includes a specific priority of ‘improve at a faster rate, educational progress for children and young people vulnerable to poor learning outcomes’).
- 1.4. Such improvements cannot be made if funding reductions place undue pressure and restrictions on education providers, especially given the need for specific costly resources to support some complex needs. Those stakeholders participating in consultation on the High Needs Block during the 2017 review reported significant concerns that future funding may be not be adequate to fully meet rising levels of needs.
- 1.5. The full report on the 2017 review of the High Needs Block may be found by education colleagues on the Education Hub (under ‘inclusion’) and was presented to Schools Forum in October 2017. More briefly, further details of the requirement for transfer of funds, and the evidence to support the request for transfer are provided below.

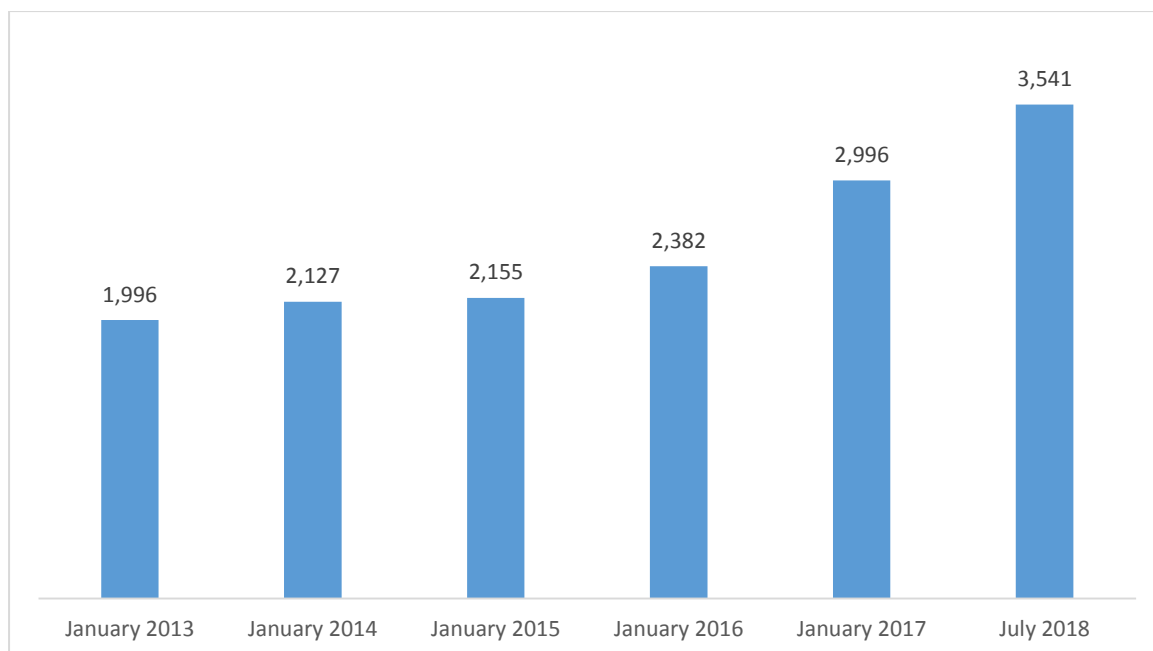
2. Evidence the Local Authority is required to provide to support the transfer of funds between the schools block and the high needs block

- 2.1. Details of any previous movements between blocks, what pressures those movements covered, and why those transfers have not been adequate to counter the new cost pressures

- 2.1.1. Schools Forum approved a transfer of £2m from the schools block to the high needs block (HNB) for 2017/18. This was part of a number of proposals which aimed to bring the expenditure on the HNB back in line with the funding available. This was in response to identification of a forecast overspend given new and continued pressures on the budget.
- 2.1.2. Schools Forum also approved a transfer of £2m from the schools block and a further £500k from the Central School Services Block to the HNB in 2018/19. Reductions in expenditure totalling £2.219m were also implemented in the following areas:
- Reduction in the FFI unit rate from £684 to £600 for all settings apart from special school settings (estimated saving of £1.511m).
 - Increasing the threshold before schools become eligible for additional place allocations (estimated saving of £492k).
 - No longer funding the Teenage Pregnancy Service from DSG (saving of £216k).
- 2.1.3. However, a budget monitoring report taken to Schools Forum on 4th October 2018 reported a projected overspend on the HNB during 2018/19, despite the earlier measures as above.
- 2.1.4. For 2018/19 the reduction in the FFI unit rate to £600 has been applied, with the exception of specialist provisions. Despite this SEN top-ups to institutions continues to be the largest area of overspend. The projected overspend for 2018/19 is now £1,584k and the largest areas within this are as follows:
- The 2018/19 budget for top ups to mainstream schools and academies was increased by £831k compared to the previous year's budget to reflect an increase in numbers partly offset by savings from reducing the unit value. However this budget is still projected to overspend by £386k as a result of more children receiving a diagnosis of Complex Communication Difficulties.
 - The 2018/19 budget for SILC top ups was increased by £1,379k compared to the previous year to reflect the projected increase in the number and complexity of provision. The current overspend on this area of £861k is partly due to a further increase in the number of pupils in the SILCs plus an increase in the number of pupils that now meet the criteria for additional funding in E band (communication and interaction) and G band (medical needs).
 - A projected increase in top up funding of £276k for the new SEMH provision.
 - The Outside Placements budget is currently expected to be £250k overspent. Although the number of day placements has reduced, there have been some very high cost placements for which there is no available place in Leeds. There has also been an increase in the number and cost of high needs pupils in external residential placements and so an overspend of £300k for the education costs is projected on this.
 - These overspends are partly offset by underspends in services managed by Children & Families directorate.
- 2.1.5. The findings of an extensive review of the High Needs Block, undertaken by the local authority in 2017 and presented to Schools Forum in October 17 and updated in a report taken to Schools Forum in October 2018, shows that funding pressures are expected to continue for a number of years as a result of rising demand and complexity of needs. The new High Needs National Funding Formula

does allocate additional funding to Leeds, although there is a 3% cap on gains, which means it will take some time for this increase to be realised in full.

- 2.1.6. The number of Emotional Health and Care Plans (EHCP's) has increased significantly in Leeds due to both population growth and a new 19-25 responsibility. The total number of live statements or EHCP's over the past few years is as follows:



- 2.1.7. A request is now made to transfer £2.5m from the schools block to the HNB in 2019/20. This amount is from the 2017/18 baseline and represents an increase of £500k compared to the amount agreed in 2018/19.

2.2. A full breakdown of the specific budget pressures that have led to the requirement for a transfer

- 2.2.1. Historically, Leeds has been underfunded in comparison to other LAs; at 17/18, HNB funding for Leeds is 25% lower than the national average (mean) of £327 per pupil, at just £240 per pupil (please refer to the HNB Review, pp. 36). This is in a city of high levels of deprivation, which correlates with increased levels of SEND. The High Needs National Funding Formula seeks to address this inequity in future years; however, in order to give some stability to local authorities, there is a cap on gains of 3% which means it will take a number of years for the Leeds allocation to reach the full amount of the formula allocation. Meanwhile, Leeds continues to manage the implications of a legacy of significant underfunding in comparison to other LAs. As a result, if no action is taken, there is expected to be a significant overspend in 2018/19 to 2021/22 before the funding increase starts to more closely match local need.

- 2.2.2. The high needs consultation gave a more detailed breakdown of actual costs compared to grant in 2015/16 and 2016/17 and projected costs compared to the expected grant for 2017/18 to 2021/22. These details were updated in a report taken to Schools Forum in October 2018.

2.2.3. In summary, the key points are:

- An expected increase in grant to £76.591m in 2021/22 (before ESFA deductions). This is largely as a result of the High Needs National Funding Formula which allocates significantly more grant to Leeds using a formula which is 50% based on needs and 50% on historical spend, though it does also include increases in funding as a result of increased responsibilities.
- The majority of this funding is passported to other institutions, and is expected to increase by £7.050m (13.2%) between 2016/17 and 2021/22. This is due to an increase in the number and complexity of cases with projections for future years based on known increases with a further adjustment for forecasted population changes.
- Commissioned services costs have increased for the hospital services as a result of a significant increase in the number of pupils, which has a specific increase within the funding settlement. As a result, these costs are expected to increase by £0.262m (19.09%).
- There are a number of other costs charged to this block. The new specialist SEMH provision has required significant set up costs in order to be fully operational. In October 2016, Schools Forum supported a disapplication request to allow prudential borrowing costs to be charged to the HNB which have been built in from 2019/20 onwards. Finally, the DSG deficit from previous years will need to be repaid and so costs have been built in to do that over a number of years.

2.2.4. The projected in year shortfall in funding until 2021/22 is as follows:

	2019/20 £000	2020/21 £000	2021/22 £000
High Needs Block Grant (after deductions)	60,794	62,898	65,937
Projected expenditure	64,564	66,228	68,331
In Year Shortfall before actions	3,770	3,330	2,394

2.2.5. It should be noted that the grant calculations for 2020/21 and 2021/22 are estimates as allocations have not been issued beyond 2019/20.

2.2.6. Although there is still a shortfall in funding each year, the overall pressure is starting to stabilise and the aim is to move towards a balanced budget over a number of years.

2.2.7. At this stage, the proposal to transfer funding from the schools block would mean there are no savings options proposed which would have an impact on mainstream schools. The alternative to transferring funding from the schools block would be to reduce expenditure in the HNB. This is likely to have an impact on funding that schools could expect to receive from Funding for Inclusion top ups.

2.3. A strategic financial plan setting out how the local authority intends to bring high needs expenditure to levels that can be sustained within anticipated future high needs funding levels

2.3.1. During 2017, a review was undertaken of the high needs block of the DSG. This review has highlighted the pressures faced and has sought the opinions of schools and other stakeholders on

measures to address these pressures. This review included an assessment of future years' projected income and costs, based on known increases in demand along with estimated increases as a result of an increasing population, increasing numbers of pupils identified with SEND and projected inflation pressures.

- 2.3.2. The findings of the review, including the outcomes of significant consultation with stakeholders, were taken to Schools Forum in October 2017. This included a range of options on how to reduce overspend, and included stakeholders' preferred options, including requesting a transfer of funding from the schools block. This was considered one of the most preferable options by a stakeholders (see further details in high needs block review, pp 47 to 50).
- 2.3.3. It should be noted that while this request is for a one-off transfer from the schools block for 2019/20, given the gradual nature of introduction of the introduction of the increased HNB funding under the new National Funding Formula, projections indicate a funding shortfall in future years as we await the impact of the new increased funding to be fully realised. The review has highlighted a number of options to bring the high needs expenditure in line with the funding available, though how this will be implemented and in what timescales depends on the preferences of schools and Schools Forum and on the feasibility of introducing significant changes to established funding systems without impacting negatively on children and young people. Therefore, at this stage it is possible that there may be future requests to transfer funding from the schools block.
- 2.4. As part of the review and planning process, the extent to which collaborative working is being developed as a means of securing suitable high needs placements at a cost that can be afforded
- 2.4.1. Leeds continues to consider collaborative working with partners essential to managing sustainable, quality high needs provision in the city. Key to this is our local development of Area Inclusion Partnerships (AIPs) across the city; partnerships of local school and setting leaders who manage funds devolved from the HNB to provide locally based and managed solutions to meeting the needs of children and young people with emerging higher level SEMH needs and behavioural issues, in schools in their area. In 2013 and 14, the local authority undertook a review of this arrangement in close partnership with all stakeholders and identified further measures to strengthen this arrangement, which continue to be in implementation at the time of writing. This partnership arrangement has allowed for local schools to develop and manage the right local solutions for their learners, with the support and challenge of the local authority and facilitation of collaborative working with one another. This arrangement has seen a reduction in permanent exclusions, with some areas consistently achieving a '0 permanent exclusions' outcome. This reduces the need for the authority to find costly alternative provision placements and reduces disruption to vulnerable children and young people. This will continue to be an area of focus for Leeds in the years ahead as we continue to experience high numbers of children and young people with these challenging needs.
- 2.4.2. Leeds has, over a number of years, developed partnership arrangements between its special schools (SILCs) and local mainstream schools. These partnerships are very popular with parents as they enable children with SEND to be educated in a mainstream setting, and therefore to have the opportunity for social and academic integration as appropriate, whilst continuing to benefit from

specialist teaching. The children remain on the roll of the SILC and are largely taught by SILC staff. These partnership arrangements are kept under review and new partnerships developed to meet need.

2.5. Any contributions from health and social care budgets towards the cost of specialist places

2.5.1. For Leeds, the costs of external residential placements are met by Children and Families Services in the first instance. An exercise is then completed to analyse those costs between care (local authority cost), health (CCG cost) and education (DSG cost). The original budgets for this are:

	2017/18	2018/19
Local Authority	£7.000m	£7.736m
CCG	£1.092m	£1.092m
DSG	£1.708m	£2.058m

2.5.2. However, an exercise was completed in September 2018 to reassess the costs allocated to DSG to ensure that an appropriate charge is made. This exercise (completed on a person by person basis analysing each placement cost) shows that relevant costs chargeable to DSG are expected to be approximately £3.057m in 2018/19. This is due to more complex placements with higher education elements built into the plans.

2.5.3. It is proposed to phase these costs into the HNB over the next few years in line with increases in the projected grant due. In order to ensure that the charges to the HNB are evidenced correctly, an exercise will be carried out annually to review these costs.

2.6. How any additional high needs funding would be targeted to good and outstanding primary and secondary schools that provide an excellent education for a larger than average number of pupils with high needs, or to support the inclusion of children with special educational needs in mainstream schools

2.6.1. It is recognised that any future planning for SEND provision needs to be made in a way that is not only financially sustainable but also in line with family wishes. The Strategic Review of SEND provision in Leeds consulted on a number of priorities for the city, which starts with the need to drive inclusion and to increase capacity in mainstream school and to increase specialist provision in areas of the city where there is demand by first looking at Resource Provisions as well as with SILC Partnerships. It is important to note that one of the key principles of the review is that any future planning, expansion and new provision will only be made in good or outstanding schools/settings, therefore targeting any additional high needs funding effectively and appropriately. By predicting trends and by regularly reviewing SEND provision the LA will be better placed with regard to any future year requests to move money between blocks.

2.6.2. Leeds's Funding for Inclusion system ensures that schools are funded according to the needs of their pupils, and not only through Education, Health and Care plans. Popular and successful schools that

attract greater numbers of children with SEND through the normal admissions process will therefore receive higher levels of funding to support them to make excellent provision for those pupils.

2.7. Details of the impact of the proposed transfer on individual schools' budgets as a result of the reduction in the available funding to be distributed through the local schools funding formula

2.7.1. This detail is included as an appendix to this consultation. This proposal is to transfer £2.5m from the schools block to the high needs block. The proposal also includes transferring all available funding from the central school services block (currently estimated to be £800k).

2.8. The extent to which schools more generally support the proposal, including the outcome of local school consultations

2.8.1. Full detail on the engagement of local schools in the 2017 review of the HNB can be found in the full HNB review report (pages 47 – 50), and a synopsis in the executive summary of that report. In brief:

- Participants in focus groups during consultation on the review recognised the need to reduce overspend, with none stating that they opposed this. Many noted that they found it difficult to identify how to make savings, but all agreed that action must be taken.
- Participants were asked to identify and rank their 'top 5' preferred options of a list of 19 which had been identified as possibilities. These were then scored accordingly, the highest scores reflecting the most selected options. Transfer of funds from the school blocks was amongst the top 8 options which were consistently scored highly (or scored over 25; all other options were scored significantly lower). In ranking terms it was joint 4th most preferred option of stakeholders (along with other options achieving the same or a very similar score).
- However, it should be noted of the top 3 options, the first and highest scoring would only save approx. £200k and the third most popular option would save even less (around 90k). It is uncertain that one of the joint 4th most preferred options (involving claw-back of any underspend) will achieve any savings at all (arguably, the services in questions are less likely to underspend in 18/19 as their funding has reduced in 17/18.) The transfer of funds from the schools block is one of only 4 options in the final 8 most preferred by stakeholders, which will achieve meaningful progress towards reducing a significant projected overspend. Of those 4, it is the 3rd most popular option.
- It should also be noted that many of those indicating preference for a transfer of funds, noted that they felt this was a 'short term' solution only, but a necessary one as we work on other areas of making savings. A view on equity shared by of the participants is reflected in this comment: 'it is fairer (to transfer funds from the schools block to the HNB) as it spreads the savings across children and young people who don't have SEND as well'. Essentially, it was felt the need to make savings should not be borne only by those schools with children and young people with additional needs.

2.8.2. This consultation is to assess the support of schools in Leeds for the proposal to transfer £2.5m (an increase of £500k from 2018/19) from the schools block to the high needs block in 2019/20.

2.8.3. For the 2018/19 budget, consultations with schools showed that 77% of those who responded were in favour of transferring £2m from the schools block to the high needs block and 23% were against.